



SUMMIT K12 IS BUILT SPECIFICALLY FOR THE WIDA™ 2020 ELD STANDARDS FRAMEWORK

ENGLISH LANGUAGE DEVELOPMENT



ACCELERATE LANGUAGE PROFICIENCY GROWTH



STUDENTS WILL PROGRESS AT LEAST ONE PROFICIENCY LEVEL!*

**For full details visit summitk12.com/guarantee-information*

Scan the code to learn more!



- K-12 English Language Development Course covering all 5 ELD Standards
- Scaffolded and linguistically accommodated instruction
- WIDA™ readiness in all 4 language domains
- Adaptive Individual Language Learning Plans (ILLPs)
- Content leveled to all WIDA™ grade-level clusters: K, 1, 2-3, 4-5, 6-8, and 9-12
- Organized around the 4 Key Language Uses: Narrate, Inform, Explain, and Argue
- Facilitates reclassification of Multilingual Learners



SUMMIT K12

CONNECT TO LITERACY — WIDA™ EDITION

Summit K12 provides teachers with the support and tools they need to ensure their K–12 English learners are making steady progress toward their English Language Proficiency Growth Goals throughout the year.

With the Connect to Literacy™ online Review and Readiness Program - WIDA™ Edition, students are prepared for Fall and Spring testing.

EASY • EFFICIENT • EFFECTIVE

	INTERPRETIVE MODE	EXPRESSIVE MODE	LANGUAGE FOUNDATION SKILLS
ADAPTIVE INDIVIDUAL LANGUAGE LEARNING PLANS (ILLPs)	✓	✓	✓
COMPREHENSIVE PROGRESS MONITORING & REPORTS	✓	✓	✓
LESSON MODEL VIDEOS & GUIDED PRACTICE	✓	✓	✓
SCAFFOLDED & LINGUISTICALLY ACCOMMODATED INSTRUCTION	✓	✓	✓
PROFESSIONAL DEVELOPMENT & TRAINING COURSES	✓	✓	✓
VIRTUAL MIRROR		✓	✓
PRONUNCIATION PERFECTOR™ AI		✓	✓
AI AUTO-SCORING OF THE SPEAKING ITEMS		✓	
1ST-12TH WIDA™ ALIGNED SPEAKING & WRITING RUBRICS		✓	
ADVANCED WRITING AI			✓
PATENTED ACADEMIC VOCABULARY MASTERY			✓

SCAFFOLDED & LINGUISTICALLY ACCOMMODATED INSTRUCTION

Writing Skills Lesson Name	Learn	Practice	Assess
Standard Grammar and Usage			78%
Complete Complex Sentences with Subject-Verb Agreement	✓	88%	100%
Avoidance of splices, run-ons, and fragments	✓	100%	63%
 Complete Sentences with Subject Verb-Agreement	✓	100%	50%
 Compound Sentences with Subject Verb Agreement	✓	100%	100%
Verbs			98%
Consistent, appropriate use of Verb Tenses and Active and Passive Voice	✓	83%	100%
Consistent, appropriate uses of Verb Tenses	✓	100%	100%
 Past tense of Irregular Verbs	✓	100%	100%

DETAILED STUDENT LANGUAGE PROFICIENCY REPORTS BY DOMAIN

Writing Skills Key Uses	ELD Standard 1					Avg	PLD
	ELD Standard 1	ELD Standard 2	ELD Standard 3	ELD Standard 4	ELD Standard 5		
Narrate		4.8	1.4	4.8	⊙ Start	3.1	Developing
Inform		5.6	2.3	5.6	⊙ Start	4	Expanding
Explain	⊙ Start	⊙ Start	3	⊙ Start	⊙ Start	3	Developing
Argue	⊙ Start	⊙ Start	3.9	⊙ Start	⊙ Start	3.9	Expanding
AVERAGES		5.2	4	5.2		3.5	Expanding

- Progress Monitoring of Language Standards
- Teacher and Administrator Reports and Dashboards
- Will easily fit alongside ANY System of Support
- Focused on Core Content Development and Knowledge Building

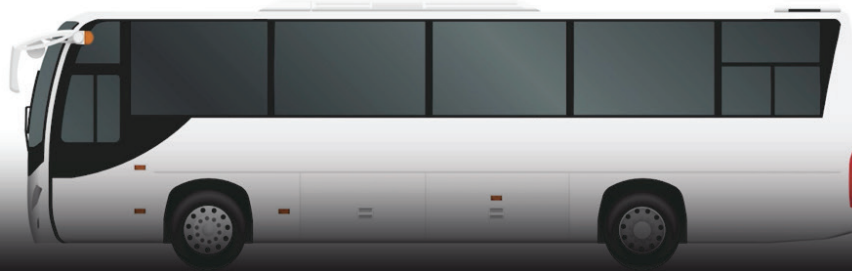
VIDEO LESSONS



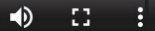
Subordinating Conjunctions

A subordinating conjunction joins the two parts of a complex sentence: the independent clause and the dependent clause.

A	WH	I	T	E	B	U	S
although as after	when whereas whenever wherever where while	if if only in order that	though	even if even though	before because	until unless	so that since



1:22 / 6:25



GUIDED PRACTICE

Drag the words into the correct boxes

I like milk sugar in my tea.

I want to go outside, it's too hot.

I asked her to leave, I was very tired.

He doesn't eat cake, does he eat chocolate.

Do you want to play chess checkers?

We were very hungry, we ate a whole pizza.

My dad doesn't like to run, he still goes jogging.

so

or

yet

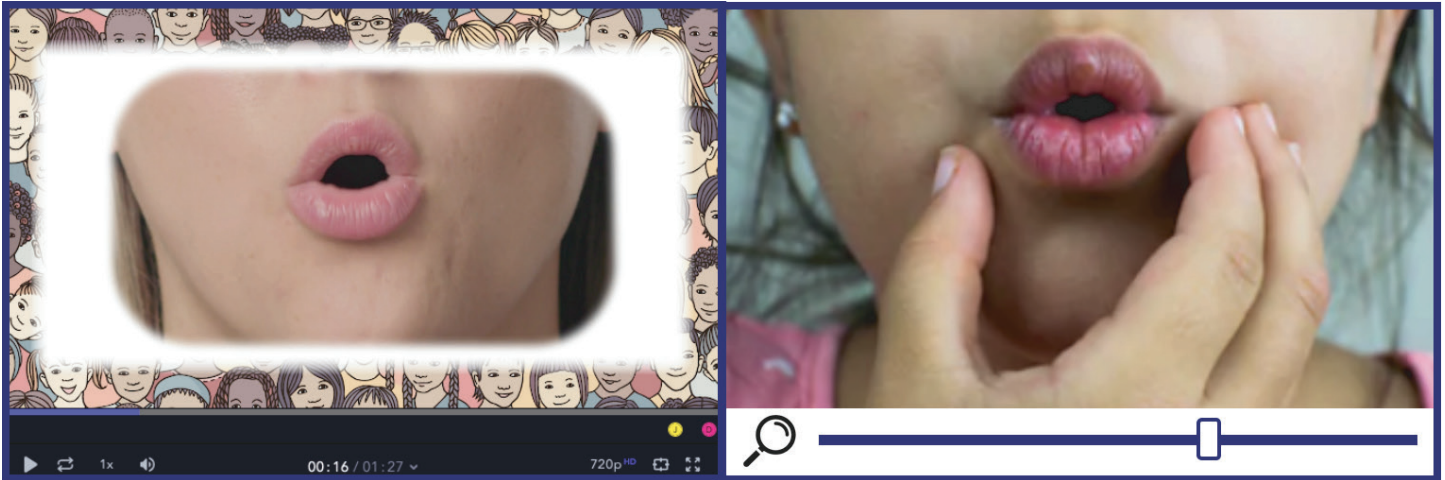
for

and

nor

but

VIRTUAL MIRROR



Students watch the video clip making the sound...

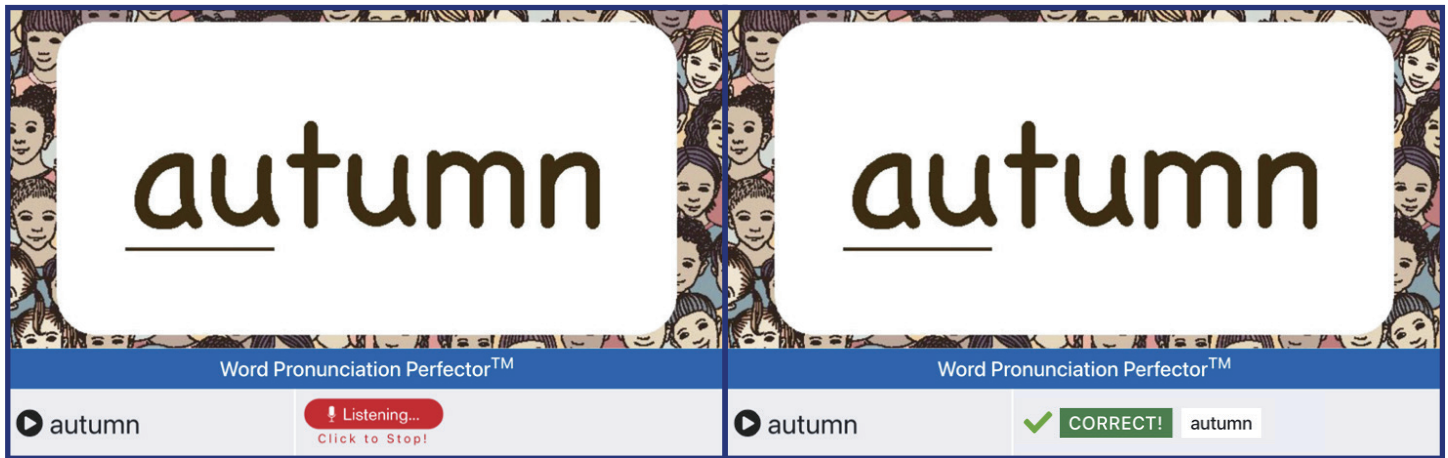
...then adjust their camera zoom to practice themselves.

AI AUTO-SCORING OF THE SPEAKING ITEMS

- Dynamically evaluates 112 Linguistic dimensions tied to the WIDA™ Speaking Rubrics
- Artificial Intelligence (AI) used to rate student recordings
- Includes 25+ targeted virtual coaching tips

Proficiency Level Descriptor	Discourse Level Linguistic Complexity	Sentence Level Language Forms	Word/Phrase Level Vocabulary Usage	Score
Level 6 Reaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Level 5 Bridging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Level 4 Expanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Level 3 Developing	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Level 2 Emerging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Level 1 Entering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Scores	3	4	3	3.33
				SAVE

PRONUNCIATION PERFECTOR™ AI



Students practice saying words into the microphone...

...then the algorithm analyzes their pronunciation.

COMPREHENSIVE PROGRESS MONITORING & REPORTS

Student Name	Pre-test		ILLP #1 Progress					Interim		ILLP #2 Progress				
	S	W	DP-L	DP-S	S	W	LS	S	W	DP-L	DP-S	S	W	LS
Avina, Denise	2.8	2.1	✓	✓										
Ballard, Julie	3.2	3.8	✓	✓		✓	✓							
Cartier, Edna	2.5	3	✓	✓										
Cortez, Emily	4.6	3.2		✓	✓	✓								
Duran, Ricardo	4.2	3.6		✓		✓	✓							
Gretsky, John	3.9	3.7		✓										
Luera, Sandra	2.9	3.4	✓											
Segura, Patty	3.7	4	✓	✓	✓	✓	✓							

COMPREHENSIVE PROGRESS MONITORING & REPORTS CONTINUED



WIDA™ Mastery ELD for MLLs
ELD Progress Monitoring Assessment: Pre-test

District: Chicago Public Schools
School: Lamar Elementary
Grade: 03

Class Frequency Report - 2023-24

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language		Literacy		Comprehension		Overall Score	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 - Entering	25	25%	25	25%	25	25%	25	25%	25	25%	25	25%	25	25%	25	25%
2 - Emerging	25	25%	25	25%	25	25%	25	25%	25	25%	25	25%	25	25%	25	25%
3 - Developing	20	20%	20	20%	20	20%	20	20%	20	20%	20	20%	20	20%	20	20%
4 - Expanding	20	20%	20	20%	20	20%	20	20%	20	20%	20	20%	20	20%	20	20%
5 - Bridging	5	5%	5	5%	5	5%	5	5%	5	5%	5	5%	5	5%	5	5%
6 - Reaching	5	5%	5	5%	5	5%	5	5%	5	5%	5	5%	5	5%	5	5%
Total Tested	100		100		100		100		Oral Language = 50% Listening + 50% Speaking							
Total Enrolled	100		100		100		100		Literacy = 50% Reading + 50% Writing							
% Tested	100%		100%		100%		100%		Comprehension = 70% Reading + 30% Listening							
									Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							



WIDA™ Mastery ELD for MLLs
ELD Student Roster Report: Pre-test

District: Chicago Public Schools
School: Lamar Elementary
Grade: 03

Student Roster Report - 2023-24

Student Name State Student ID	Cluster	Listening		Speaking		Reading		Writing		Oral Language		Literacy		Comprehension		Overall Score	
		Score	PLD	Score	PLD	Score	PLD	Score	PLD	Score	PLD	Score	PLD	Score	PLD	Score	PLD
Shah, Priyanka 1632949	2-3	1.5	Entering	1.5	Entering	1.5	Entering	1.5	Entering	1.5	Entering	1.5	Entering	1.5	Entering	1.5	Entering
Gonzalez, Estefania 1090078	2-3	2.5	Emerging	2.5	Emerging	2.5	Emerging	2.5	Emerging	2.5	Emerging	2.5	Emerging	2.5	Emerging	2.5	Emerging
Robicheaux, Devon 2352481	2-3	3.5	Developing	3.5	Developing	3.5	Developing	3.5	Developing	3.5	Developing	3.5	Developing	3.5	Developing	3.5	Developing
Rodriguez, Juan 2090078	2-3	4.5	Expanding	4.5	Expanding	4.5	Expanding	4.5	Expanding	4.5	Expanding	4.5	Expanding	4.5	Expanding	4.5	Expanding
Patel, Raji 1271611	2-3	5.5	Bridging	5.5	Bridging	5.5	Bridging	5.5	Bridging	5.5	Bridging	5.5	Bridging	5.5	Bridging	5.5	Bridging
Zeretsky, Anna 1867679	2-3	6	Reaching	6	Reaching	6	Reaching	6	Reaching	6	Reaching	6	Reaching	6	Reaching	6	Reaching

Oral Language = 50% Listening + 50% Speaking

Literacy = 50% Reading + 50% Writing

Comprehension = 70% Reading + 30% Listening

Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall scores are computed when all 4 domains have been completed.

Student Name:	Simard, Jennifer	Student ID #:	6234784	Date:	08/05/23
District Email:	jennifer.simard@summitk12.com	School:	WIDA Master Academy		

English Language Development (ELD) Progress Monitoring Assessments

ELD Test	Test Date	Listening	Speaking	Reading	Writing	Overall	PLD
Pre Test	09/12/23	4.5	3.6	2.1	1.8	3	Developing
Interim							
Summative							

Oral Language Proficiency Level (Possible 1.0-6.0)	Literacy Proficiency Level (Possible 1.0-6.0)	Comprehension Proficiency Level (Possible 1.0-6.0)	Overall Proficiency Level (Possible 1.0-6.0)
50% Listening + 50% Speaking	50% Reading + 50% Writing	70% Reading + 30% Listening	35% Reading + 30% Writing + 15% Listening + 15% Speaking
3.5	4.2	3.8	4.0

English Language Development (ELD) Year to Date (YTD) Summary

Course Section	Last Login	Listening	Speaking	Reading	Writing	Overall	PLD
Weekly Sets	09/12/23	4.8	3.8	2.5	2.3	3.4	Developing

Summit K12 Connect to Literacy Usage and # of Language Development Activities Completed

# Logins YTD:	56	# Minutes YTD:	658
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Course Component	# Activities	Course Component	# Activities
BASICS Present-tense	54	ELD Listening	86
BASICS Past-Future	38	ELD Reading	62
Differentiated Practice Listening	14	ELD Speaking	34
Differentiated Practice Speaking	32	ELD Writing	21
Language/Grammar Skills	72	Language Foundation Skills	93

Parent/Guardian Acknowledgement	Parent/Guardian Name	Date:
Teacher Acknowledgement	Teacher Name	Date:
Additional Acknowledgement	Name	Date:

CONNECT TO LITERACY™

Interpretive Mode

PROGRESS MONITORING ILLPs

THE BASICS

PRESENT

PAST-FUTURE

WIDA™ READINESS

LISTENING

READING

CONNECT TO LITERACY™

Expressive Mode

PROGRESS MONITORING ILLPs

DIFFERENTIATED PRACTICE

WIDA™ READINESS

SPEAKING

WRITING

LANGUAGE SKILLS

WIDA™ WRITING PRACTICE MASTERY

Language

CONNECT TO LITERACY™

Foundation Skills

ABSTRACT NOUNS

ACADEMIC WORDS

ANTONYMS

COGNATES

CONNECTING WORDS

DISTINCT SOUNDS OF ENGLISH

HIGH FREQUENCY WORDS

HOMOPHONES & HOMOGRAPHES

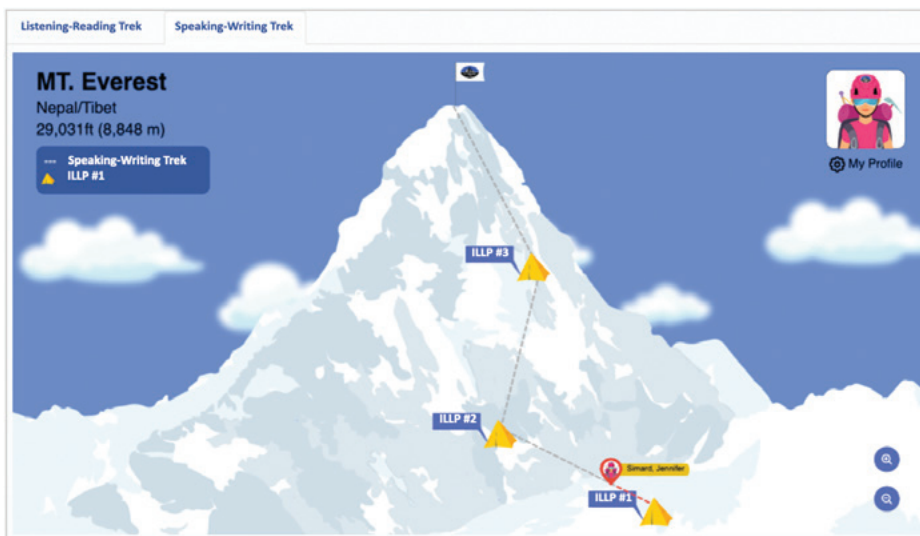
IDIOM-EXPRESSIONS

INSTRUCTIONAL WORDS

PHONEMIC FUNDAMENTALS

SYNONYMS

STUDENTS MONITOR THEIR ILLP PROGRESS PROMOTING SELF-EFFICACY





ADAPTIVE INDIVIDUAL LANGUAGE LEARNING PLANS (ILLPS)

Assess Expressive Assessments	Assess
Assess Speaking Pre-test – Creates ILLP #1	2.2
Assess Writing Pre-test – Creates ILLP #1	3
Assess Speaking Interim – Creates ILLP #2	▶ Start
Assess Writing Interim – Creates ILLP #2	▶ Start
Assess Speaking Summative – Creates ILLP #3	▶ Start
Assess Writing Summative – Creates ILLP #3	▶ Start

Expressive ILLP #1

Expressive ILLP #2

Expressive ILLP #3

Theme	Listening Assessment	Pronunciation Perfector™	Speaking				
			Level 1	Level 2	Level 3	Level 4	
Animals	80%	✓	✓	✓	✓	✓	
At a Fair	87%	✓	✓	✓	✓	✓	
By the River	84%	✓	✓	✓	✓	✓	
Earth	86%	✓	✓	✓	✓	✓	
Ecosystems	75%	✓	✓	✓	✓	✓	
On the Farm	79%	✓	✓	✓	▶ Start	▶ Start	
Speaking Skills Practice	Lesson Model	Quiz #1	Quiz #2	Quiz #3	Quiz #4	Quiz #5	Quiz #6
1A	✓	1.3	3.4	3.3	4	▶ Start	▶ Start
1B	✓	2.2	3.8	6	3.6	▶ Start	▶ Start
Speaking Skills Key Uses	ELD Standard 1						
	ELD Standard 1	ELD Standard 2	ELD Standard 3	ELD Standard 4	ELD Standard 5		
Narrate	4.5	3.7	1.4	4.8	▶ Start		

Example shown is from the Expressive Mode