



ACCELERATE LEARNING ON THE NEW
INTEGRATED READING-WRITING STAAR®

RLA MASTERY



ACCELERATE LEARNING FOR ALL
ENGLISH I/II STUDENTS



100% PASSING RATE GUARANTEE!*

**For full details visit summitk12.com/guarantee-information*

Scan the code to
learn more!



- Aligns with the Science of Reading
- Addresses 100% of the K-12 Editing and Revising TEKS
- Engaging Editing and Revising TEKS video lessons
- Adaptive, Personalized Learning Plans (PLPs)
- Phonemic Awareness and Literacy Skills Development in all grades
- ELAR TEKS and STAAR Academic Vocabulary Interactive Flashcards
- Full-length RLA summative assessments



SUMMIT K12

RLA MASTERY







Accelerate Learning and elevate TEKS Writing Skills Development as we prepare students and teachers for the new RLA STAAR® that integrates Revising and Editing Skills into the English I/II STAAR® assessments.

Leveraging vertically-aligned scaffolds, differentiate and accelerate instruction for all students.

EASY • EFFICIENT • EFFECTIVE

	STAAR® RLA PRACTICE TEST	TEKS READING SKILLS	TEKS WRITING SKILLS	ACCELERATED LITERACY SKILLS
ADAPTIVE PERSONALIZED LEARNING PLANS (PLPs)	✓	✓	✓	✓
COMPREHENSIVE PROGRESS MONITORING & REPORTS	✓	✓	✓	✓
LESSON MODEL VIDEOS & GUIDED PRACTICE	✓	✓	✓	✓
SCAFFOLDED & LINGUISTICALLY ACCOMMODATED INSTRUCTION	✓	✓	✓	✓
PROFESSIONAL DEVELOPMENT & TRAINING COURSES	✓	✓	✓	✓
PATENTED ACADEMIC VOCABULARY MASTERY	✓	✓	✓	✓
VIRTUAL MIRROR				✓
PRONUNCIATION PERFECTOR™ AI				✓
ADVANCED WRITING AI				✓

SCAFFOLDED & LINGUISTICALLY ACCOMMODATED INSTRUCTION

READING COMPREHENSION SKILLS PRACTICE	Quiz #1	Quiz #2	Quiz #3	Quiz #4
RC1.1 Across Genres	68%	76%	74%	77%
 RC1.1 Across Genres	64%	69%	72%	80%
 RC1.1 Across Genres	79%	84%	76%	91%
RC1.2 Literary Texts	66%	78%	82%	86%
 RC1.2 Literary Texts	72%	81%	83%	94%
 RC1.2 Literary Texts	76%	78%	91%	97%
RC1.3 Non-literary Texts	81%	92%	88%	⊙ Start
 RC1.3 Non-literary Texts	⊙ Start	⊙ Start	⊙ Start	⊙ Start
 RC1.3 Non-literary Texts	⊙ Start	⊙ Start	⊙ Start	⊙ Start

COMPREHENSIVE PROGRESS MONITORING & REPORTS

Assessment	RC1 Vocabulary	RC2 Literary Texts	RC3 Informational	RC4 Revising	RC5 Editing
Pre-test	Did Not Meet	Approaches	Approaches	Did Not Meet	Did Not Meet
Benchmark #1	Approaches	Approaches	Meets	Approaches	Approaches
Benchmark #2	Meets	Meets	Approaches	Meets	Meets
Summative	Masters	Meets	Meets	Masters	Masters

Example of Individual Student Progress Monitoring

Student	Pre-test	Benchmark #1	Benchmark #2	Practice Test	PLD
Amy-Leigh Avalos	64%	73%	76%	79%	Approaches
Paige Cornish	71%	77%	81%	83%	Meets
Ralphy Dixon	58%	69%	76%	84%	Meets
Imaan Eaton	52%	72%	82%	85%	Meets
Alby Gilliam	69%	78%	84%	91%	Masters
Kaiya Hooper	48%	64%	75%	78%	Approaches
Imaad Love	75%	79%	82%	89%	Masters
Leslie Mcneil	65%	78%	83%	92%	Masters
Hailie Nash	48%	68%	77%	79%	Approaches
Essa O'Quinn	64%	74%	79%	82%	Meets
Nevaeh Vaughan	78%	81%	84%	86%	Meets

Example of Class Progress Monitoring

VIDEO LESSONS

CONNECT TO LITERACY

Compound Subjects

compound subject


Neither the basketball star nor his teammates played their best game.

plural noun plural pronoun

compound subject

Neither his teammates nor the basketball star played his or her best game.

singular noun singular pronoun



0:12 / 9:15

GUIDED PRACTICE

Read the selection and choose the best answer to each question. →

James wrote a narrative about two friends. Read the beginning paragraphs of James's narrative and look for any corrections he needs to make. When you finish reading, answer the questions that follow.

(1) Sammi and Mauricio wanted to spend their day fishing in the lake in their town. (2) They got their fishing poles and set out to catch himself some fish.

(3) Sammie and Mauricio had long been fishing companions. (4) They had learned how to fish from his older siblings—Sammi from his older sister and Mauricio from his oldest brother. (5) At first, all they would catch is a minnow or carp once in a while. (6) But after they got better, they'd occasionally catch a catfish or a striped bass. (7) If the fish were big enough, the friends would bring it home to their families for dinner.

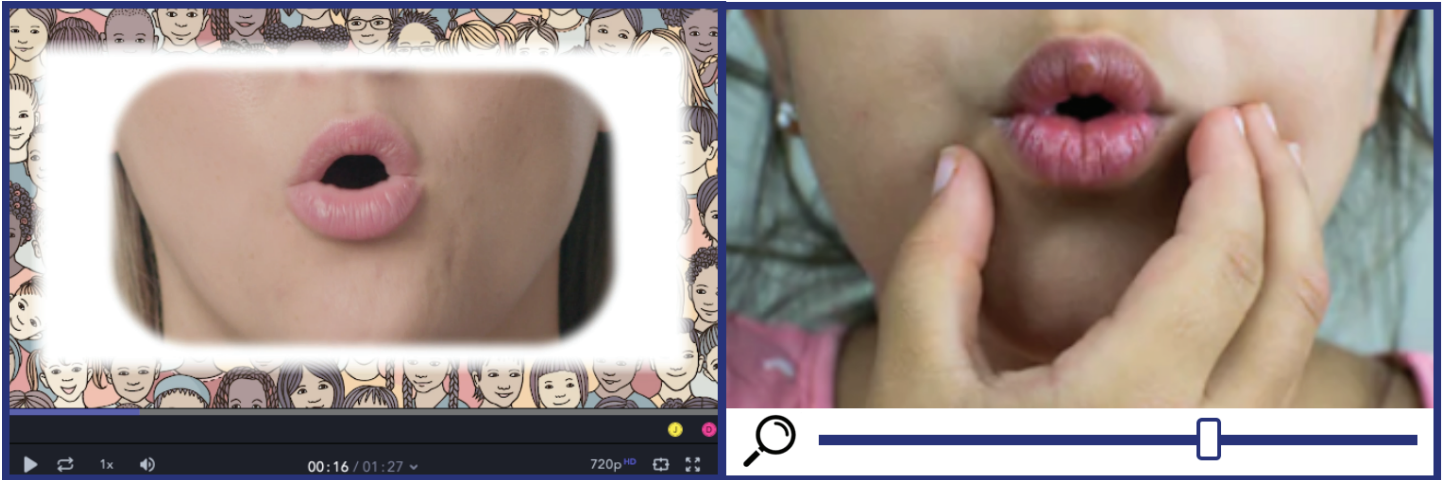
(8) On this particular day, neither Sammi nor Mauricio felt even a bite. (9)

What change needs to be made in sentence 2?

Select one:

- a. change *himself* to **themselves**
- b. change *got* to **had gotten**
- c. change *their* to **his**
- d. change *some* to **any**

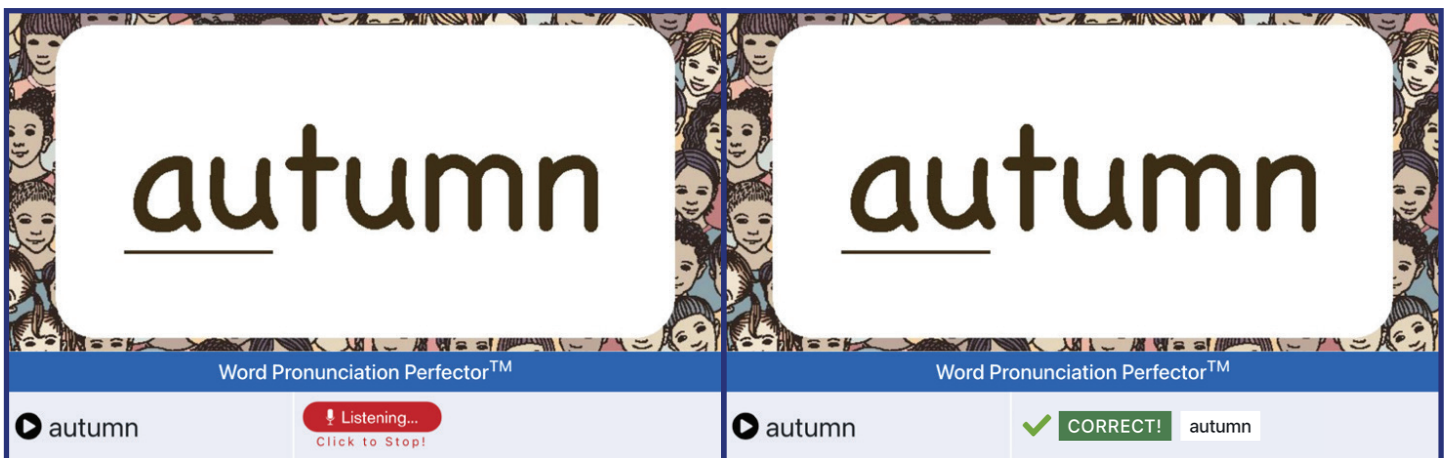
VIRTUAL MIRROR



Students watch the video clip making the sound...


...then adjust their camera zoom to practice themselves.

PRONUNCIATION PERFECTOR™ AI




Students practice saying words into the microphone...

...then the algorithm analyzes their pronunciation.




STAAR[®]
R/LA
Practice Test

PROGRESS
MONITORING PLPS



TEKS
Reading Skills

PROGRESS
MONITORING PLPS




TEKS
Writing Skills

PROGRESS
MONITORING PLPS

TEKS
EDITING

TEKS
REVISING

STARR[®] WRITING
PRACTICE



Accelerated
Literacy Skills

ENGLISH
HIGH-FREQUENCY
SIGHT WORDS

PHONEMIC
FUNDAMENTALS

INSTRUCTIONAL
WORD STUDY

ANTONYMS
WORD STUDY

SYNONYMS
WORD STUDY

HOMOGRAPHS
WORD STUDY

HOMOPHONES
WORD STUDY

ABSTRACT
NOUNS

IDIOMS-EXPRESSIONS

STUDENTS MONITOR THEIR PLP PROGRESS PROMOTING SELF-EFFICACY





ADAPTIVE PERSONALIZED LEARNING PLANS (PLPS)

Reading Language Arts (R/LA) Progress Monitoring Assessments	Assess	PLD
RLA Pre-test	32%	Did Not Meet
Interim RLA Benchmark #1	62%	Approaches
Interim RLA Benchmark #2	75%	Meets
Summative RLA Assessment	90%	Masters

PLP #1

PLP #2

PLP #3

PLP #4

RC5 - Revising			
Description	TEKS	Revising Passages	Accelerated Literacy Skills
Using an Appropriate Organizing Structure	E1.9(B)(i)	85%	100%
Developing an Engaging Idea	E1.9(B)(ii)	65%	91%
Revise for Diction	E1.9(C)	81%	98%

RC6 - Editing					
TEKS Editing Skills Lesson	TEKS	Learn	Practice	Assess	Edit
Fragments, Run-ons and Comma Splices	E1.9.D(i)	✓	88%	98%	80%
Correct Spelling, Including Commonly Confused Terms Such as There/Their/They're	8.10.D(vii)	✓	85%	95%	71%
Correct Spelling, including Commonly Confused Terms Such as Your/You're	8.10.D(vii)	✓	80%	92%	94%

RC1 - Reading Across Genres					
Description	Accelerated Literacy Skills			Vocabulary Boosters	Reading Comprehension
	Set #1	Set #2	Set #3		
RC1 - Reading Across Genres	✓	✓	✓	65%	82%

RC2 - Reading Literary Texts					
Description	Accelerated Literacy Skills			Vocabulary Boosters	Reading Comprehension
	Set #1	Set #2	Set #3		