RLA Mastery

ACCELERATE LEARNING ON THE NEW INTEGRATED READING-WRITING STAAR®

RLA MASTERY

STAAR® R/LA Practice Test | **TEKS Reading Skills** | **TEKS Writing Skills** | **Accelerated Literacy Skills**

ACCELERATE LEARNING FOR ALL 6TH-8TH GRADE STUDENTS

100% PASSING RATE GUARANTEE!*

For full details visit summitk12.com/guarantee-information

Scan the code to learn more!

- Aligns with the Science of Reading
- Addresses 100% of the K-12 Editing and Revising TEKS
- Engaging Editing and Revising TEKS video lessons
- Adaptive, Personalized Learning Plans (PLPs)
- Phonemic Awareness and Literacy Skills Development in all grades
- ELAR TEKS and STAAR Academic Vocabulary Interactive Flashcards
- Full-length RLA summative assessments

SUMMIT K12

RLA MASTERY

Accelerate Learning and elevate TEKS Writing Skills Development as we prepare students and teachers for the new RLA STAAR® that integrates Revising and Editing Skills into the 6th-8th STAAR® assessments.

Leveraging vertically-aligned scaffolds, differentiate and accelerate instruction for all students.

EASY · EFFICIENT · EFFECTIVE

	STAAR® RLA PRACTICE TEST	TEKS READING SKILLS	TEKS WRITING SKILLS	ACCELERATED LITERACY SKILLS
ADAPTIVE PERSONALIZED LEARNING PLANS (PLPs)	✔	✔	✔	✔
COMPREHENSIVE PROGRESS MONITORING & REPORTS	✔	✔	✔	✔
LESSON MODEL VIDEOS & GUIDED PRACTICE	✔	✔	✔	✔
SCAFFOLDED & LINGUISTICALLY ACCOMMODATED INSTRUCTION	✔	✔	✔	✔
PROFESSIONAL DEVELOPMENT & TRAINING COURSES	✔	✔	✔	✔
PATENTED ACADEMIC VOCABULARY MASTERY	✔	✔	✔	✔
VIRTUAL MIRROR				✔
PRONUNCIATION PERFECTOR™ AI				✔
ADVANCED WRITING AI				✔

SCAFFOLDED & LINGUISTICALLY ACCOMMODATED INSTRUCTION

READING COMPREHENSION SKILLS PRACTICE	Quiz #1	Quiz #2	Quiz #3	Quiz #4
RC1.1 Across Genres	68%	76%	74%	77%
RC1.1 Across Genres	64%	69%	72%	80%
RC1.1 Across Genres	79%	84%	76%	91%
RC1.2 Literary Texts	66%	78%	82%	86%
RC1.2 Literary Texts	72%	81%	83%	94%
RC1.2 Literary Texts	76%	78%	91%	97%
RC1.3 Non-literary Texts	81%	92%	88%	⊙ Start
RC1.3 Non-literary Texts	⊙ Start	⊙ Start	⊙ Start	⊙ Start
RC1.3 Non-literary Texts	⊙ Start	⊙ Start	⊙ Start	⊙ Start

COMPREHENSIVE PROGRESS MONITORING & REPORTS

Assessment	RC1 Vocabulary	RC2 Literary Texts	RC3 Informational	RC4 Revising	RC5 Editing
Pre-test	Did Not Meet	Approaches	Approaches	Did Not Meet	Did Not Meet
Benchmark #1	Approaches	Approaches	Meets	Approaches	Approaches
Benchmark #2	Meets	Meets	Approaches	Meets	Meets
Summative	Masters	Meets	Meets	Masters	Masters

Example of Individual Student Progress Monitoring

Student	Pre-test	Benchmark #1	Benchmark #2	Practice Test	PLD
Amy-Leigh Avalos	64%	73%	76%	79%	Approaches
Paige Cornish	71%	77%	81%	83%	Meets
Ralphy Dixon	58%	69%	76%	84%	Meets
Imaan Eaton	52%	72%	82%	85%	Meets
Alby Gilliam	69%	78%	84%	91%	Masters
Kaiya Hooper	48%	64%	75%	78%	Approaches
Imaad Love	75%	79%	82%	89%	Masters
Leslie Mcneil	65%	78%	83%	92%	Masters
Hailie Nash	48%	68%	77%	79%	Approaches
Essa O'Quinn	64%	74%	79%	82%	Meets
Nevaeh Vaughan	78%	81%	84%	86%	Meets

Example of Class Progress Monitoring

VIDEO LESSONS

Consistent Verb Tenses

verb ← future tense

Robert **will be joining** the varsity team and **practiced** with them starting **next month**.

verb ← past tense

future tense

Robert **will be joining** the varsity team and **practicing** with them starting **next month**.
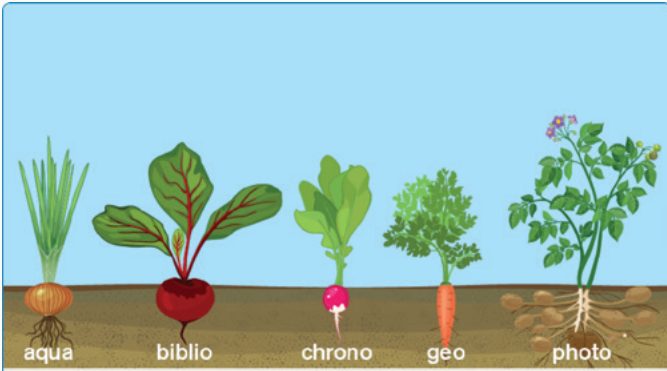
0:12 / 9:15

GUIDED PRACTICE

Writers need to stay consistent with their tenses when writing. Read the first three sentences in this paragraph to determine if this is in the present or past tense. Then choose the correct consistent tense in each of the following sentences.

Summer and Nate went to visit their grandfather in the hospital. Since there was a pandemic, they were not allowed to go inside. Their grandfather was on the second floor of the hospital with a window that faced the parking lot. They decide/<u>decided</u> to float get well balloons up to his window while holding the long ribbon. They <u>wanted</u>/want to be sure that he could see them, so they threw a pebble at the window. The nurse <u>saw</u>/see them and yell/<u>yelled</u> out the window. They tell/<u>told</u> her what they were trying to do. The nurse tell/<u>told</u> their grandfather to look towards the window. Their grandfather <u>write</u>/<u>wrote</u> thank you on a piece of paper and the nurse held it up to the window. The children <u>yelled</u>/yell, " We love you Grandpa! We will be back tomorrow ... same window, same time! "

The [Select ▾] "geo," meaning "Earth," is the base of the word "geology."

Greek root
raíces griegas

noun

In English, a root is a word or portion of a word from which other words grow, usually through the addition of prefixes and suffixes. Some root words come from ancient Greek.

● ○○○○○○○

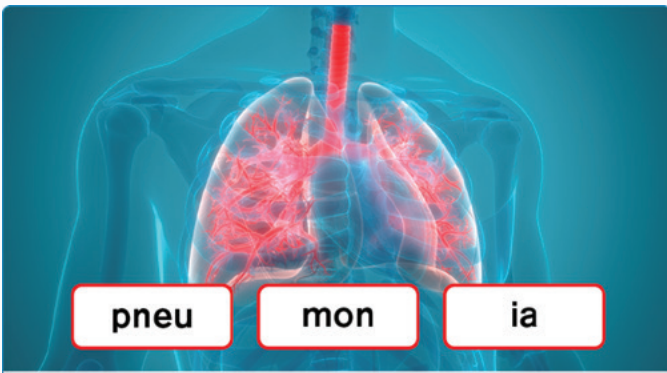There are multiple [Select ▾] in the English language, including nouns, pronouns and verbs.

parts of speech
partes de la oración

noun

Parts of speech is a category to which a word is assigned in accordance with its syntactic functions such as a noun, pronoun, adjective, determiner, verb, adverb, preposition, conjunction, and interjection.

○○○●○○○○

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pneu · mon · ia

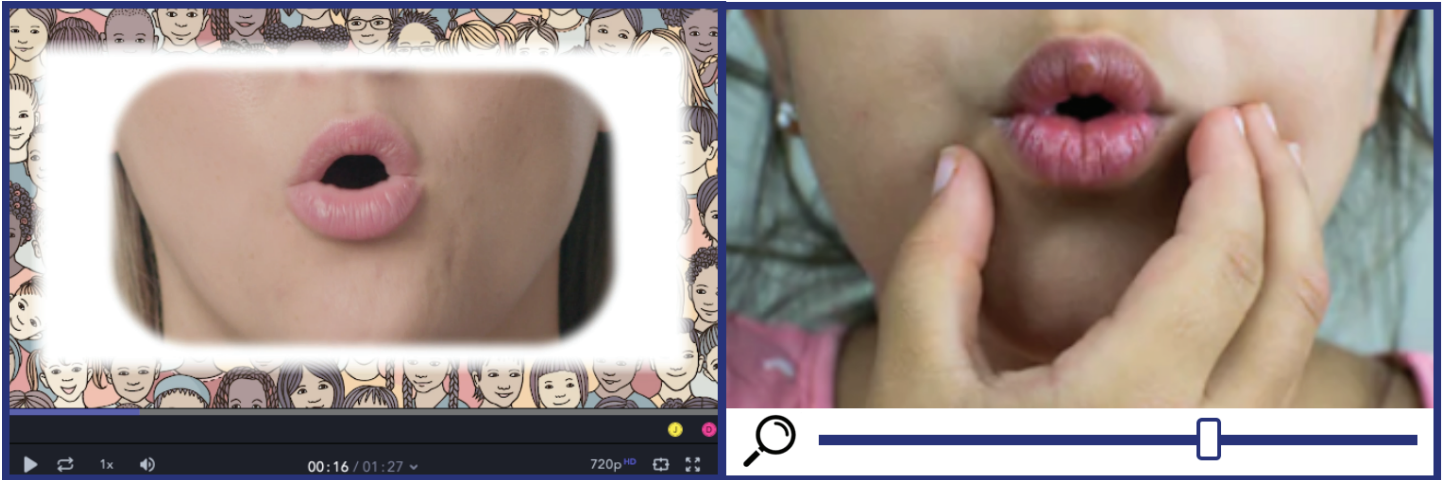It was difficult to guess the [Select ▾] of the word "pneumonia" just by reading it.

syllabication
silabeo

noun

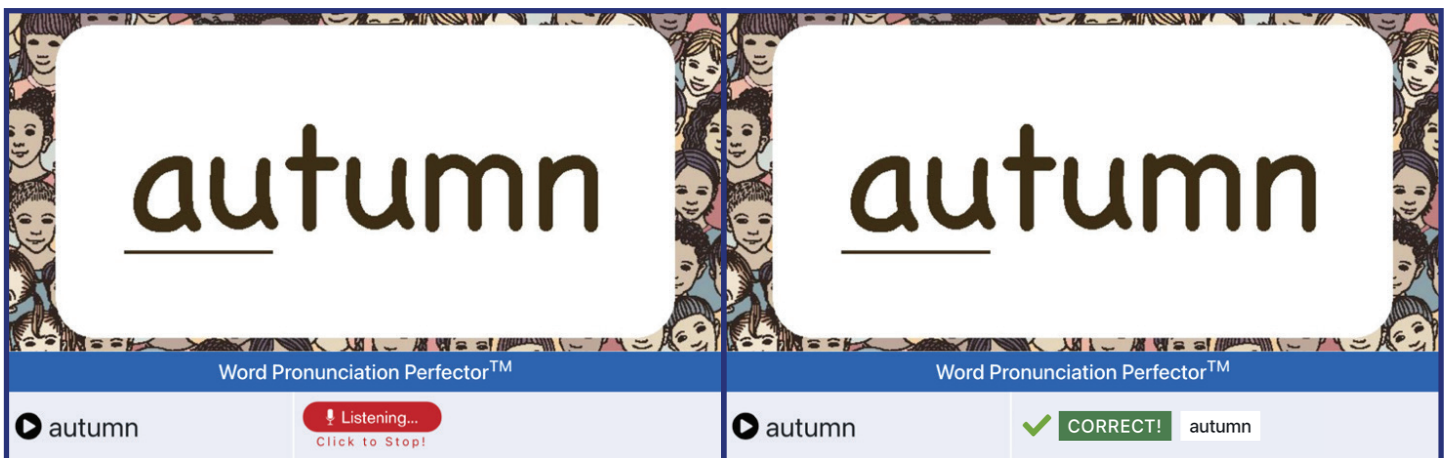Syllabication is the division of words into syllables.

○○○○○○●○

VIRTUAL
MIRROR

Students watch the
video clip making the sound...

...then adjust their camera zoom
to practice themselves.

PRONUNCIATION
PERFECTOR™ AI

Word Pronunciation Perfector™

autumn   🎤 Listening...
              Click to Stop!

Word Pronunciation Perfector™

autumn   ✔ CORRECT! autumn

Students practice saying
words into the microphone...

...then the algorithm analyzes
their pronunciation.

STAAR® R/LA Practice Test

PROGRESS MONITORING PLPS

TEKS Reading Skills

PROGRESS MONITORING PLPS

TEKS Writing Skills

PROGRESS MONITORING PLPS

TEKS EDITING

TEKS REVISING

STARR® WRITING PRACTICE

Accelerated Literacy Skills

ENGLISH HIGH-FREQUENCY SIGHT WORDS

PHONEMIC FUNDAMENTALS

INSTRUCTIONAL WORD STUDY

ANTONYMS WORD STUDY

SYNONYMS WORD STUDY

HOMOGRAPHS WORD STUDY

HOMOPHONES WORD STUDY

ABSTRACT NOUNS

IDIOMS-EXPRESSIONS

STUDENTS MONITOR THEIR PLP PROGRESS PROMOTING SELF-EFFICACY

The Matterhorn
Switzerland/Italy
14,692ft (4,478 m)

— STAAR RL/A Trek
▲ PLP# 5

Bose, Toni

My Profile

PLP 5
PLP 4
PLP 3
PLP 2
PLP 1

ADAPTIVE PERSONALIZED LEARNING PLANS (PLPS)

Reading Language Arts (R/LA) Progress Monitoring Assessments	Assess	PLD
RLA Pre-test	52%	Did Not Meet
Interim RLA Benchmark #1	68%	Approaches
Interim RLA Benchmark #2	79%	Meets
Summative RLA Assessment	95%	Masters

PLP #1   **PLP #2**   **PLP #3**   **PLP #4**

RC4 - Revising

Description	TEKS	Revising Passages	Accelerated Literacy Skills
Organizing Writing with Structure	8.10.B(i)	82%	100%
Revise for Clarity	8.10.C(ii)	58%	100%
Revise for Sentence Variety (Add, Delete, Combine, and Rearrange)	8.10.C(iii)	81%	100%

RC5 - Editing

TEKS Editing Skills Lesson	TEKS	Learn	Practice	Assess	Edit
Pronoun Antecedent Agreement	8.10.D(iv)	✓	100%	100%	80%
Capitalization of Proper Nouns including Abbreviations, Initials, Acronyms, and Organizations	8.10.D(vii)	✓	100%	100%	71%
Correct Spelling, Including Commonly Confused Terms Such as There/Their/They're	8.10.D(vii)	✓	92%	89%	94%

RC1 - Reading Across Genres

Description	Accelerated Literacy Skills			Vocabulary Boosters	Reading Comprehension
	Set #1	Set #2	Set #3		
RC1 - Reading Across Genres	⊙ Start	⊙ Start	⊙ Start	⊙ Start	⊙ Start

RC2 - Reading Literary Texts

Description	Accelerated Literacy Skills	Vocabulary Boosters	Reading Comprehension