



**ACCELERATE LEARNING ON THE NEW
INTEGRATED READING-WRITING STAAR®**

RLA MASTERY



**ACCELERATE LEARNING FOR ALL
3RD-5TH GRADE STUDENTS**



100% PASSING RATE GUARANTEE!*

**For full details visit summitk12.com/guarantee-information*

Scan the code to
learn more!



- Aligns with the Science of Reading
- Addresses 100% of the K-12 Editing and Revising TEKS
- Engaging Editing and Revising TEKS video lessons
- Adaptive, Personalized Learning Plans (PLPs)
- Phonemic Awareness and Literacy Skills Development in all grades
- ELAR TEKS and STAAR Academic Vocabulary Interactive Flashcards
- Full-length RLA summative assessments



SUMMIT K12

RLA MASTERY







Accelerate Learning and elevate TEKS Writing Skills Development as we prepare students and teachers for the new RLA STAAR® that integrates Revising and Editing Skills into the 3rd-5th STAAR® assessments.

Leveraging vertically-aligned scaffolds, differentiate and accelerate instruction for all students.

EASY • EFFICIENT • EFFECTIVE

| | STAAR® RLA PRACTICE TEST | TEKS READING SKILLS | TEKS WRITING SKILLS | ACCELERATED LITERACY SKILLS |
|--|---------------------------------|----------------------------|----------------------------|------------------------------------|
| ADAPTIVE PERSONALIZED LEARNING PLANS (PLPs) | ✓ | ✓ | ✓ | ✓ |
| COMPREHENSIVE PROGRESS MONITORING & REPORTS | ✓ | ✓ | ✓ | ✓ |
| LESSON MODEL VIDEOS & GUIDED PRACTICE | ✓ | ✓ | ✓ | ✓ |
| SCAFFOLDED & LINGUISTICALLY ACCOMMODATED INSTRUCTION | ✓ | ✓ | ✓ | ✓ |
| PROFESSIONAL DEVELOPMENT & TRAINING COURSES | ✓ | ✓ | ✓ | ✓ |
| PATENTED ACADEMIC VOCABULARY MASTERY | ✓ | ✓ | ✓ | ✓ |
| VIRTUAL MIRROR | | | | ✓ |
| PRONUNCIATION PERFECTOR™ AI | | | | ✓ |
| ADVANCED WRITING AI | | | | ✓ |

SCAFFOLDED & LINGUISTICALLY ACCOMMODATED INSTRUCTION

| READING COMPREHENSION SKILLS PRACTICE | Quiz #1 | Quiz #2 | Quiz #3 | Quiz #4 |
|--|---------|---------|---------|---------|
| RC1.1 Across Genres | 68% | 76% | 74% | 77% |
|  RC1.1 Across Genres | 64% | 69% | 72% | 80% |
|  RC1.1 Across Genres | 79% | 84% | 76% | 91% |
| RC1.2 Literary Texts | 66% | 78% | 82% | 86% |
|  RC1.2 Literary Texts | 72% | 81% | 83% | 94% |
|  RC1.2 Literary Texts | 76% | 78% | 91% | 97% |
| RC1.3 Non-literary Texts | 81% | 92% | 88% | 🕒 Start |
|  RC1.3 Non-literary Texts | 🕒 Start | 🕒 Start | 🕒 Start | 🕒 Start |
|  RC1.3 Non-literary Texts | 🕒 Start | 🕒 Start | 🕒 Start | 🕒 Start |

COMPREHENSIVE PROGRESS MONITORING & REPORTS

| Assessment | RC1 Vocabulary | RC2 Literary Texts | RC3 Informational | RC4 Revising | RC5 Editing |
|--------------|----------------|--------------------|-------------------|--------------|--------------|
| Pre-test | Did Not Meet | Approaches | Approaches | Did Not Meet | Did Not Meet |
| Benchmark #1 | Approaches | Approaches | Meets | Approaches | Approaches |
| Benchmark #2 | Meets | Meets | Approaches | Meets | Meets |
| Summative | Masters | Meets | Meets | Masters | Masters |

Example of Individual Student Progress Monitoring

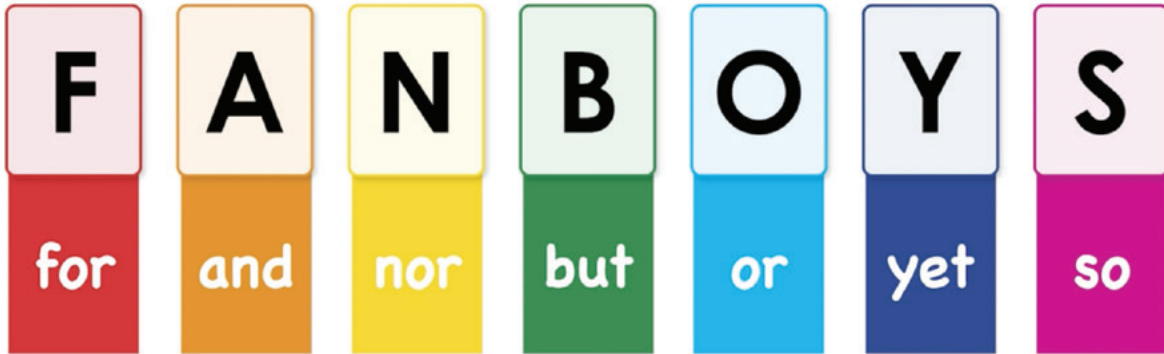
| Student | Pre-test | Benchmark #1 | Benchmark #2 | Practice Test | PLD |
|------------------|----------|--------------|--------------|---------------|------------|
| Amy-Leigh Avalos | 64% | 73% | 76% | 79% | Approaches |
| Paige Cornish | 71% | 77% | 81% | 83% | Meets |
| Ralphy Dixon | 58% | 69% | 76% | 84% | Meets |
| Imaan Eaton | 52% | 72% | 82% | 85% | Meets |
| Alby Gilliam | 69% | 78% | 84% | 91% | Masters |
| Kaiya Hooper | 48% | 64% | 75% | 78% | Approaches |
| Imaad Love | 75% | 79% | 82% | 89% | Masters |
| Leslie Mcneil | 65% | 78% | 83% | 92% | Masters |
| Hailie Nash | 48% | 68% | 77% | 79% | Approaches |
| Essa O'Quinn | 64% | 74% | 79% | 82% | Meets |
| Nevaeh Vaughan | 78% | 81% | 84% | 86% | Meets |

Example of Class Progress Monitoring

VIDEO LESSONS



Key Idea: Coordinating conjunctions are words that connect subjects, predicates, and sentences.



0:12 / 9:15

GUIDED PRACTICE

Directions: Drag and drop the correct word to complete the sentence.



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Aadi and Videsh neither ate drank while they were playing their new game.

nor for and but or yet so

cat | er | pill | ar



"c" has the /k/ sound before "a"

I see the words "cat" and "pill."

If I this big word, it will be much easier to read.

●○○○○



decode

descodificar

verb



To decode a word is to break it into smaller parts to make it easier to read.

●○○○○



"Im" in the word "impossible" is a .

○○●○○



prefix

prefijo

noun



A prefix is an affix put before a word to change its meaning.

○○●○○

dis•re•spect•ful



The word "disrespectful" is a(n) word because it has more than one syllable.

○○●○○



multisyllabic

multisilábico(a)

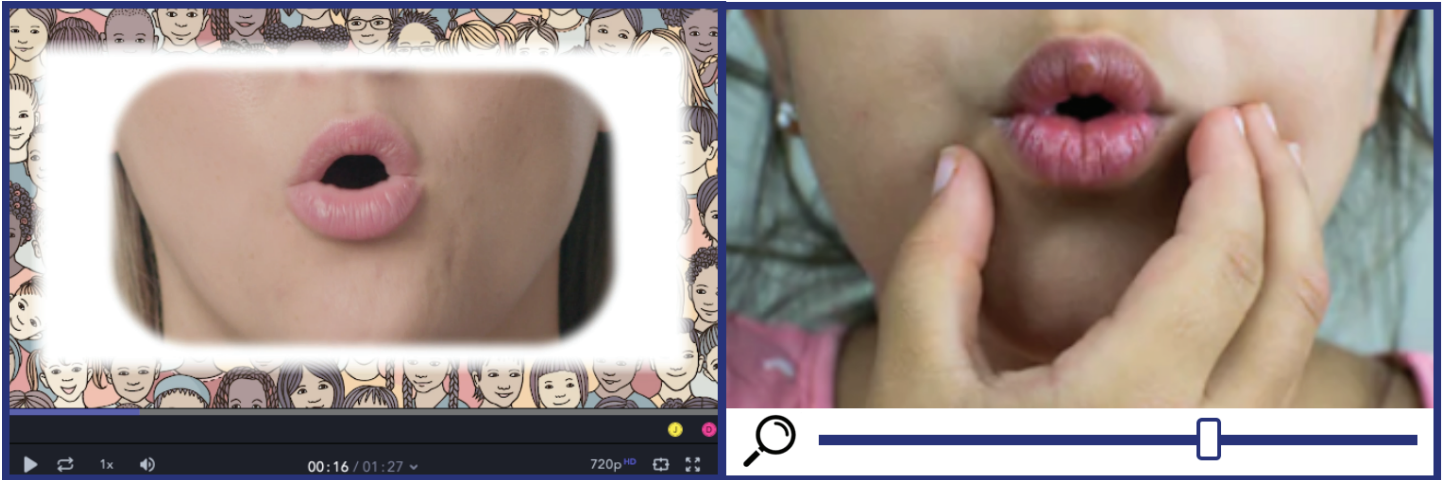
adjective



A multisyllabic word is a word that has many syllables.

○○●○○

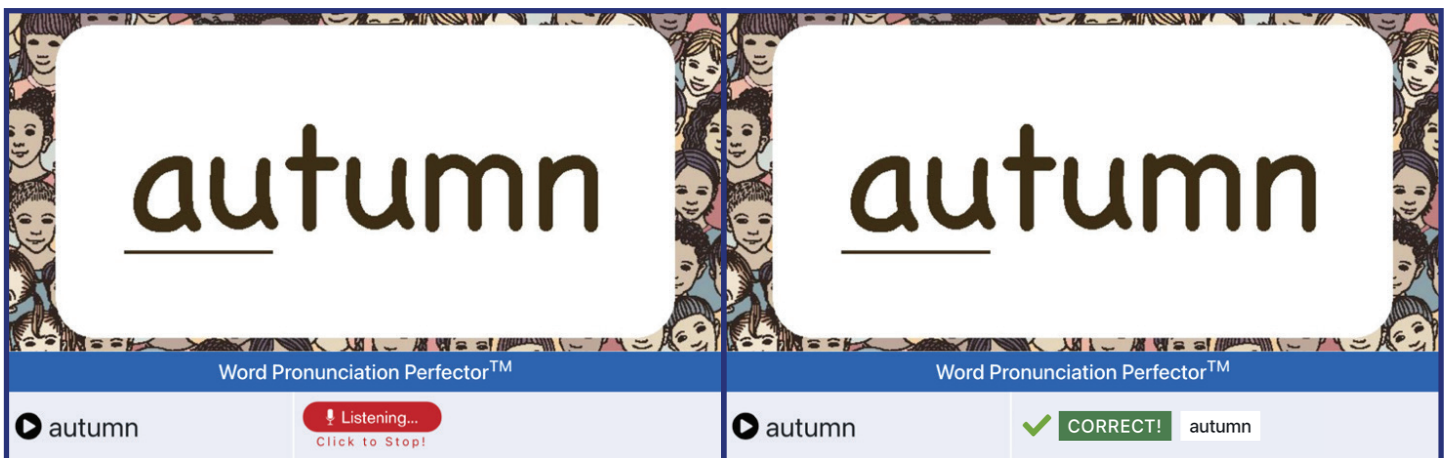
VIRTUAL MIRROR



Students watch the video clip making the sound...


...then adjust their camera zoom to practice themselves.

PRONUNCIATION PERFECTOR™ AI




Students practice saying words into the microphone...

...then the algorithm analyzes their pronunciation.




STAAR[®]
R/LA
Practice Test

PROGRESS
MONITORING PLPS



TEKS
Reading Skills

PROGRESS
MONITORING PLPS




TEKS
Writing Skills

PROGRESS
MONITORING PLPS

TEKS
EDITING

TEKS
REVISING

STARR[®] WRITING
PRACTICE



Accelerated
Literacy Skills

ENGLISH
HIGH-FREQUENCY
SIGHT WORDS

PHONEMIC
FUNDAMENTALS

INSTRUCTIONAL
WORD STUDY

ANTONYMS
WORD STUDY

SYNONYMS
WORD STUDY

HOMOGRAPHS
WORD STUDY

HOMOPHONES
WORD STUDY

ABSTRACT
NOUNS

IDIOMS-EXPRESSIONS

STUDENTS MONITOR THEIR PLP PROGRESS PROMOTING SELF-EFFICACY





ADAPTIVE PERSONALIZED LEARNING PLANS (PLPS)

| Reading Language Arts (R/LA) Progress Monitoring Assessments | Assess | PLD |
|--|--------|------------|
| RLA Pre-test | 62% | Approaches |
| Interim RLA Benchmark Mixed Genres | 71% | Meets |
| Interim RLA Benchmark Informational Text (Focus on Nonfiction) | 68% | Approaches |
| Interim RLA Benchmark Literary Text (Focus on Fiction) | 79% | Meets |
| Summative RLA Assessment | 93% | Masters |

PLP #1

PLP #2

PLP #3

PLP #4

| RC1 - Reading Across Genres | | | | | |
|-----------------------------|-----------------------------|--------|--------|---------------------|-----------------------|
| Description | Accelerated Literacy Skills | | | Vocabulary Boosters | Reading Comprehension |
| | Set #1 | Set #2 | Set #3 | | |
| RC1 - Reading Across Genres | ✓ | ✓ | ✓ | 60% | 82% |

| RC4 - Revising | | | |
|-----------------------------------|------------|-------------------|-----------------------------|
| Description | TEKS | Revising Passages | Accelerated Literacy Skills |
| Organizing Writing with Structure | 5.11.B(i) | 80% | 100% |
| Develop an Idea | 5.11.B(ii) | 40% | 100% |
| Revise for Word Choice | 5.11.C(i) | 80% | 100% |

| RC2 - Reading Literary Texts | | | | | |
|------------------------------|-----------------------------|--------|--------|---------------------|-----------------------|
| Description | Accelerated Literacy Skills | | | Vocabulary Boosters | Reading Comprehension |
| | Set #1 | Set #2 | Set #3 | | |
| RC2 - Reading Literary Texts | 100% | 17% | 100% | 91% | 80% |

| RC5 - Editing | | | | | |
|--|-------------|-------|----------|--------|------|
| TEKS Editing Skills Lesson | TEKS | Learn | Practice | Assess | Edit |
| Comparative and Superlative Forms Part 2 | 5.11.D(iv) | ✓ | 100% | 100% | 80% |
| Indefinite Pronouns | 5.11.D(vii) | ✓ | 100% | 100% | 60% |
| Commas in Compound Sentences | 5.11.D(x) | ✓ | 100% | 100% | 100% |
| Commas with Items in a Series and in Dates | 3.11.D.(X) | ✓ | 100% | 100% | 100% |