



# SUMMIT K12 IS BUILT SPECIFICALLY FOR THE WIDA™ 2020 ELD FRAMEWORK

## ENGLISH LANGUAGE DEVELOPMENT



**ACCELERATE LANGUAGE  
PROFICIENCY GROWTH**



**WIDA™**



**STUDENTS WILL PROGRESS AT  
LEAST ONE PROFICIENCY LEVEL!**

- K-12 English Language Development Course covering all 5 ELD Standards
- Scaffolded and linguistically accommodated instruction
- WIDA™ readiness in all 4 language domains
- Adaptive Individual Language Learning Plans (ILLPs)
- Content leveled to all WIDA™ grade-level clusters: K, 1, 2-3, 4-5, 6-8, and 9-12
- Organized around the 4 Key Language Uses: Narrate, Inform, Explain, and Argue
- Facilitates reclassification of Multilingual Learners



**SUMMIT K12**

# CONNECT TO LITERACY — WIDA™ EDITION

Summit K12 provides teachers with the support and tools they need to ensure their K–12 English learners are making steady progress toward their English Language Proficiency Growth Goals throughout the year.

With the Connect to Literacy™ online Review and Readiness Program - WIDA™ Edition, students are prepared for Fall and Spring testing.



















**EASY • EFFICIENT • EFFECTIVE**

	INTERPRETIVE MODE	EXPRESSIVE MODE	LANGUAGE FOUNDATION SKILLS
ADAPTIVE INDIVIDUAL LANGUAGE LEARNING PLANS (ILLPs)	✓	✓	✓
COMPREHENSIVE PROGRESS MONITORING & REPORTS	✓	✓	✓
LESSON MODEL VIDEOS & GUIDED PRACTICE	✓	✓	✓
SCAFFOLDED & LINGUISTICALLY ACCOMMODATED INSTRUCTION	✓	✓	✓
PROFESSIONAL DEVELOPMENT & TRAINING COURSES	✓	✓	✓
VIRTUAL MIRROR		✓	✓
PRONUNCIATION PERFECTOR™ AI		✓	✓
AI AUTO-SCORING OF THE SPEAKING ITEMS		✓	
1ST-12TH WIDA™ SPEAKING & WRITING RUBRICS		✓	
“VIRTUAL TEACHER” TARGETED COACHING TIPS		✓	
ADVANCED WRITING AI			✓
PATENTED ACADEMIC VOCABULARY MASTERY			✓

# SCAFFOLDED & LINGUISTICALLY ACCOMMODATED INSTRUCTION

Writing Skills Lesson Name	Learn	Practice	Assess
<b>Standard Grammar and Usage</b>			<b>78%</b>
Complete Complex Sentences with Subject-Verb Agreement	✓	88%	100%
Avoidance of splices, run-ons, and fragments	✓	100%	63%
 Complete Sentences with Subject Verb-Agreement	✓	100%	50%
 Compound Sentences with Subject Verb Agreement	✓	100%	100%
<b>Verbs</b>			<b>98%</b>
Consistent, appropriate use of Verb Tenses and Active and Passive Voice	✓	83%	100%
Consistent, appropriate uses of Verb Tenses	✓	100%	100%
 Past tense of Irregular Verbs	✓	100%	100%

## COMPREHENSIVE PROGRESS MONITORING & REPORTS

	Animals						Around The World						At a Fair						At a Picnic			
Student Name						pp						pp						pp				
Priyanka Shah	100%	✓	✓	✓	✓	100%	100%	✓	✓	✓	✓	100%	100%	✓	✓	✓	✓	100%	100%	✓	✓	✓
Estefania Salaiz Gonzalez	100%	✓	✓	✓	✓	0%	80%	✓	✓	✓	✓		100%	✓	✓	✓	✓		80%	✓	✓	✓
Raji Patel	80%	✓					100%															
Juan Rodriguez	80%	✓	✓	✓	✓	100%	80%	✓	✓	✓	✓	100%	100%	✓	✓					✓	✓	
Anna Zeretsky	100%	✓	✓	✓	✓	100%	100%	✓	✓	✓	✓	100%										
Devon Robicheaux	100%	✓	✓	✓	✓	100%	100%															

- Progress Monitoring of Language Standards
- Teacher and Administrator Reports and Dashboards
- Will easily fit alongside ANY System of Support
- Focused on Core Content Development and Knowledge Building

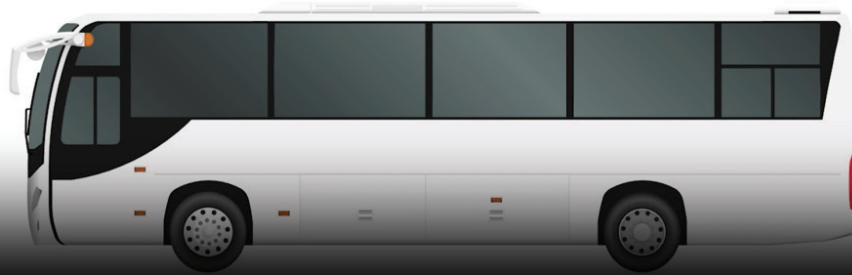
# VIDEO LESSONS



## Subordinating Conjunctions

A subordinating conjunction joins the two parts of a complex sentence:  
the independent clause and the dependent clause.

A	WH	I	T	E	B	U	S
although as after	when whereas whenever wherever where while	if if only in order that	though	even if even though	before because	until unless	so that since



1:22 / 6:25



## GUIDED PRACTICE

**Drag the words into the correct boxes**

I like milk  sugar in my tea.

I want to go outside,  it's too hot.

I asked her to leave,  I was very tired.

He doesn't eat cake,  does he eat chocolate.

Do you want to play chess  checkers?

We were very hungry,  we ate a whole pizza.

My dad doesn't like to run,  he still goes jogging.

so

or

yet

for

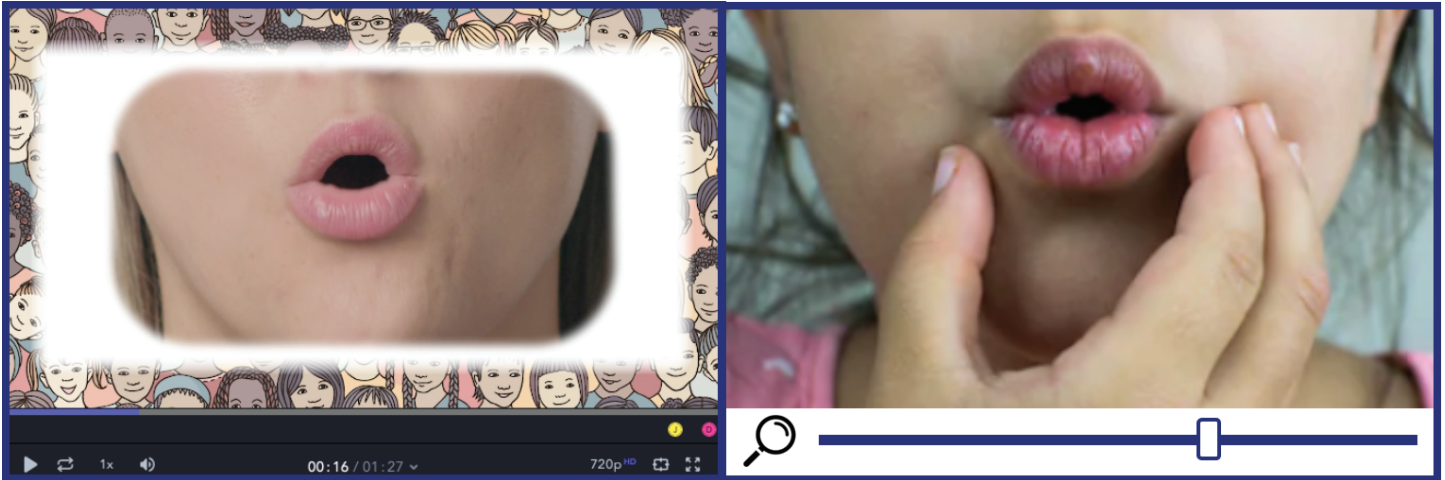
and

nor

but



# VIRTUAL MIRROR



Students watch the video clip making the sound...

...then adjust their camera zoom to practice themselves.

## “VIRTUAL TEACHER” TARGETED COACHING TIPS

### Select High-Frequency Coaching Tips:

#### Discourse Level - Linguistic Complexity

- ☐ Answer all the questions..
- ☒ Write down your ideas before speaking.
- ☐ Add more information.
- ☐ Remember to answer all parts of the question and include as many details as possible.
- ☐ Remember to use words from the question in your answer.

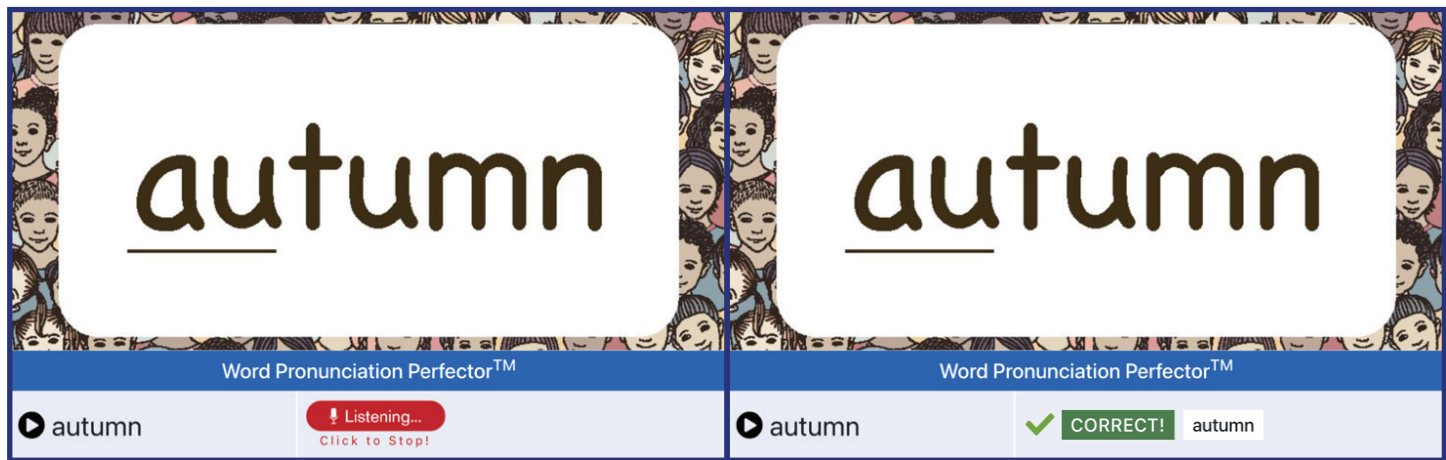
#### Sentence Level - Language Forms

- ☐ Use correct verbs.
- ☒ Use the correct verb tense (**past, present, future**).
- ☐ Record longer sentences.
- ☐ Use connecting words like **and, but, or, so**.
- ☐ Use connecting words like **if, when, because, even though**.
- ☒ Make the verb(s) agree with the subject(s) -- such as **he likes** not **he like**.
- ☐ Change verbs like **say** to **said** and **make** to **made**.

#### Word/Phrase Level - Vocabulary Usage

- ☐ Add many different words to your sentences.
- ☒ Use important words from science, social studies, math, and language arts.

# PRONUNCIATION PERFECTOR™ AI




Students practice saying words into the microphone...

...then the algorithm analyzes their pronunciation.

## AI AUTO-SCORING OF THE SPEAKING ITEMS

- Dynamically evaluates 112 Linguistic dimensions tied to the WIDA™ Speaking Rubrics
- Artificial Intelligence (AI) used to rate student recordings
- Includes 25+ targeted virtual coaching tips

Proficiency Level Descriptor	Discourse Level Linguistic Complexity	Sentence Level Language Forms	Word/Phrase Level Vocabulary Usage	Score
Level 6 Reaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Level 5 Bridging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Level 4 Expanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Level 3 Developing	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Level 2 Emerging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Level 1 Entering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Scores	3	4	3	3.33
				SAVE



**Interpretive Mode**

PROGRESS MONITORING ILLPs

THE BASICS

PRESENT

PAST-FUTURE

WIDA™ READINESS

LISTENING

READING



**Expressive Mode**

PROGRESS MONITORING ILLPs

DIFFERENTIATED PRACTICE

WIDA™ READINESS


SPEAKING

WRITING

CCSS LANGUAGE SKILLS

WIDA™ WRITING PRACTICE MASTERY

Language



**Foundation Skills**

ABSTRACT NOUNS

ACADEMIC WORDS

ANTONYMS

COGNATES

CONNECTING WORDS

DISTINCT SOUNDS OF ENGLISH

HIGH FREQUENCY WORDS

HOMOPHONES

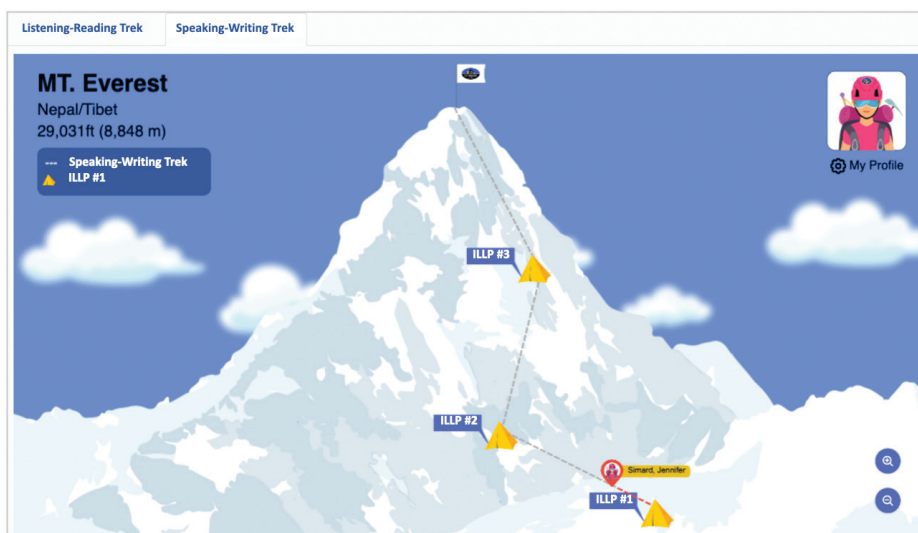
IDIOM-EXPRESSIONS

INSTRUCTIONAL WORDS

PHONEMIC FUNDAMENTALS

SYNONYMS

## STUDENTS MONITOR THEIR ILLP PROGRESS PROMOTING SELF-EFFICACY





# ADAPTIVE INDIVIDUAL LANGUAGE LEARNING PLANS (ILLPs)

Assess Expressive Assessments	Assess
Assess Speaking Pre-test – Creates ILLP #1	2.2
Assess Writing Pre-test – Creates ILLP #1	3
Assess Speaking Interim – Creates ILLP #2	▶ Start
Assess Writing Interim – Creates ILLP #2	▶ Start
Assess Speaking Summative – Creates ILLP #3	▶ Start
Assess Writing Summative – Creates ILLP #3	▶ Start

Expressive ILLP #1

Expressive ILLP #2

Expressive ILLP #3

Theme	Listening Assessment	Pronunciation Perfector™	Speaking			
			Level 1	Level 2	Level 3	Level 4
Animals	80%	✓	✓	✓	✓	✓
At a Fair	87%	✓	✓	✓	✓	✓
By the River	84%	✓	✓	✓	✓	✓
Earth	86%	✓	✓	✓	✓	✓
Ecosystems	75%	✓	✓	✓	✓	✓
On the Farm	79%	✓	✓	✓	▶ Start	▶ Start

Report colors match the WIDA™ PLDs

ENTERING
EMERGING
DEVELOPING
EXPANDING
BRIDGING
REACHING

Speaking Skills Practice	Lesson Model	Quiz #1	Quiz #2	Quiz #3	Quiz #4	Quiz #5	Quiz #6
1A	✓	1.3	3.4	3.3	4	▶ Start	▶ Start
1B	✓	2.2	3.8	6	3.6	▶ Start	▶ Start

Speaking Skills Key Uses	ELD Standard 1				
	ELD Standard 1	ELD Standard 2	ELD Standard 3	ELD Standard 4	ELD Standard 5
Narrate	4.5	3.7	1.4	4.8	▶ Start
Inform	▶ Start	▶ Start	▶ Start	▶ Start	▶ Start
Explain	▶ Start	▶ Start	▶ Start	▶ Start	▶ Start
Argue	▶ Start	▶ Start	▶ Start	▶ Start	▶ Start

Writing Skills Practice	Lesson Model	Quiz #1	Quiz #2	Quiz #3	Quiz #4	Quiz #5	Quiz #6
TYPE 1 MULTIPLE CHOICE	▶ Start	▶ Start	▶ Start	▶ Start	▶ Start	▶ Start	▶ Start

--	--	--	--	--	--	--	--

Example shown is from the Expressive Mode

Scan the code to learn more!

