

## R/LA Progress Monitoring Reports

Student	Pre-test	PLP #1 Progress					Interim #1	PLP #2 Progress				
		RC1.1	RC1.2	RC1.3	RC2.1	RC2.2		RC1.1	RC1.2	RC1.3	RC2.1	RC2.2
Rodgers, Rowan	83%	✓	✓	✓	✓	✓	88%	✓	✓	✓	✓	✓
Gamble, Edan	67%	✓	✓	✓	✓	✓	92%	✓	✓	✓	✓	✓
Levy, Tierney	71%	✓	✓	✓	✓	✓	75%	✓	✓	✓	✓	✓
Hughes, Katrina	88%	✓	✓	✓	✓	✓	92%	✓	✓	✓	✓	✓

# ACCELERATED LITERACY & LANGUAGE DEVELOPMENT



## Accelerate Learning For English I and II Students

- Vertically Aligned Accelerated Literacy Skills Development for grades K-12
- Built 100% to the TEKS, including the new Editing & Revising TEKS
- Engaging video mini-lessons to accelerate writing skills
- Personalized Adaptive Learning Plan and Supports the new STAAR® Item Types
- STAAR® & ELAR TEKS Interactive Academic Vocabulary Flashcards
- Full-length R/LA summative assessments for 3-8th grades & English I/II
- 100% Passing Rate Guarantee and R/LA Domain 1 Score of 60 (A) Guarantee

## Vocabulary Boosters™

The screenshot shows a digital interface for a vocabulary booster. On the left, there is an image of a theater marquee for 'WEST SIDE STORY'. Below the image is a context sentence: '"West Side Story" uses an updated [Select] to explore the classic "Romeo and [Select]'. A dropdown menu is open, showing options: 'dramatic convention', 'figurative language', 'irony', and 'cultural setting'. On the right, a definition card for 'cultural setting' is displayed. The card includes the term 'cultural setting', its Spanish translation 'escenario cultural', and the part of speech 'noun'. The definition reads: 'Cultural setting refers to the part of a drama's setting that describes the ideas, beliefs, and values of the people or groups involved in the drama.'

Engaging Images • Context Sentences • Audio Support  
 Spanish Language Scaffolds • Part of Speech • Grade Appropriate Definition  
 Align with TEKS (100% ELAR K-English II TEKS coverage)

The image shows four students sitting on colorful beanbag chairs in a circle on a wooden floor, holding hands. Overlaid on the image is the text 'Pronoun - Antecedent Agreement'. In the top right corner of the image, there is a small logo for 'SUMMIT K12'.

## NEW Editing Skills Content



# RIGOROUS PERSONALIZED LEARNING PLAN

## Reading Language Arts (R/LA) Progress Monitoring Assessments



Reading Language Arts (R/LA) Progress Monitoring Assessments	Assess	PLD	Lock/Unlock
R/LA Pre-test	32%	Did Not Meet	<input type="checkbox"/>
Interim R/LA Benchmark #1	62%	Approaches	<input type="checkbox"/>
Interim R/LA Benchmark #2	75%	Meets	<input type="checkbox"/>
Summative R/LA Assessment	90%	Masters	<input type="checkbox"/>

## Personalized Learning Plan (PLP)

PLP #1      PLP #2      PLP #3      PLP #4

RC5 - Revising					
Description	TEKS	Revising Passages	Accelerated Literacy Skills		
Using an Appropriate Organizing Structure	E1.9(B)(i)	85%	100%		
Developing an Engaging Idea	E1.9(B)(ii)	65%	91%		
Revise for Diction	E1.9(C)	81%	98%		
RC6 - Editing					
TEKS Editing Skills Lesson	TEKS	Learn	Practice	Assess	Edit
Fragments, Run-ons and Comma Splices	E1.9.D(i)	<input checked="" type="checkbox"/>	88%	98%	80%
Correct Spelling, Including Commonly Confused Terms Such as There/Their/They're	8.10.D(vii)	<input checked="" type="checkbox"/>	85%	95%	71%
Correct Spelling, including Commonly Confused Terms Such as Your/You're	8.10.D(vii)	<input checked="" type="checkbox"/>	80%	92%	94%
RC1 - Reading Across Genres					
Description	Accelerated Literacy Skills			Vocabulary Boosters	Reading Comprehension
	Set #1	Set #2	Set #3		
RC1 - Reading Across Genres	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	65%	82%
RC2 - Reading Literary Texts					
Description	Accelerated Literacy Skills			Vocabulary Boosters	Reading Comprehension
	Set #1	Set #2	Set #3		
RC2 - Reading Literary Texts	100%	60%	100%	88%	94%

## TEKS Editing Skills

**Read the selection and choose the best answer to each question.**

Zoe wrote an article for her school newspaper about her experience being a young entrepreneur. Read the beginning paragraphs of Zoe's article and look for any corrections she needs to make. When you are finished reading, answer the questions that follow.

**Be an Entrepreneur!**

(1) You are never too young to start your own business. (2) I started my business when I was fourteen year old. I started making my own clothes.

What changes should be made to sentence 2?

Select one:

A. Delete the word "and" and insert a period.

B. Delete the comma after "old" and insert a period.

C. Change years to year.

D. Insert a comma after "business."

TEKS Editing Skills Lesson	TEKS	Learn	Practice	Assess	Edit	Lock/Unlock
Standard Grammar and Usage						
Fragments, Run-ons and Comma Splices	E1.9.D(i)	<input checked="" type="checkbox"/>	80%	94%	100%	<input type="checkbox"/>
Complete Complex Sentences with Subject Verb-Agreement	8.10.D(i)	<input checked="" type="checkbox"/>	85%	100%	94%	<input type="checkbox"/>
Avoidance of Splices, Run-ons, and Fragments	8.10.D(i)	<input checked="" type="checkbox"/>	85%	85%	78%	<input type="checkbox"/>
Complete Sentences with Subject Verb-Agreement	5.11.D(i)	<input checked="" type="checkbox"/>	100%	100%	95%	<input type="checkbox"/>
Compound Sentences with Subject Verb Agreement	5.11.D(i)	<input checked="" type="checkbox"/>	100%	94%	100%	<input type="checkbox"/>
Verbs						
Consistent, Appropriate Use of Verb Tense and Active and Passive Voice	8.10.D(ii)	<input checked="" type="checkbox"/>	40%	60%	62%	<input type="checkbox"/>

## TEKS Revising Skills

TEKS Revising Skills Lesson	TEKS	Learn	Revise 1	Revise 2	Revise 3	Lock/Unlock
Develop Drafts into a Focused, Structured, and Coherent Piece of Writing						
Using an Appropriate Organizing Structure	E1.9(B)(i)	<input checked="" type="checkbox"/>	64%	85%	100%	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Developing an Engaging Idea	E1.9(B)(ii)	<input checked="" type="checkbox"/>	22%	48%	68%	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Revise Drafts to Improve Sentence Structure and Word Choice for Coherence and Clarity						
Revise for Diction	E1.9(C)	<input checked="" type="checkbox"/>	62%	75%	84%	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Revise for Clarity	E1.9(C)	<input checked="" type="checkbox"/>	72%	80%	100%	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

