COMPREHENSIVE PROGRESS MONITORING & REPORTS ACROSS ALL FOUR LANGUAGE DOMAINS

Class	Teacher	Grade	Report
ACCESS Readiness	Edna Carter	7th	ACCESS Reading

Back

Student	Pre-test	Interim	Summative	PLD
Alonso, Maria	1.48	2.33	2.49	Emerging
Avina, Denise	2.33	2.67	2.89	Developing
Cartier, Edna	1.42	2.47	2.73	Developing
Cortez, Emily	1.35	2.59	3.01	Developing
Duran, Ricardo	1.22	3	3.55	Expanding
Fritierrez, Debbie	1.39	2.2	2.38	Emerging
Gretsky, John	2.05	2.94	3.62	Expanding
Hernandez, Beth	1.39	3.26	3.52	Expanding

School	Class	Teacher	Grade	Report
Garza Elementary	ACCESS Readiness	Edna Carter	5	Composite 2-Domain

Back

Student Name	Interpretive Mode Composite		Expressive Mode Composite		Overall Composite	
	Avg	PLD	Avg	PLD	Avg	PLD
Alonso, Maria	2.4	Emerging	1.4	Entering	1.9	Emerging
Carter, Claudia	3.3	Developing	2.3	Emerging	2.8	Developing
Davila, Robert			3	Developing	3	Developing
Gonzalez, Hector			3.9	Expanding	3.9	Expanding

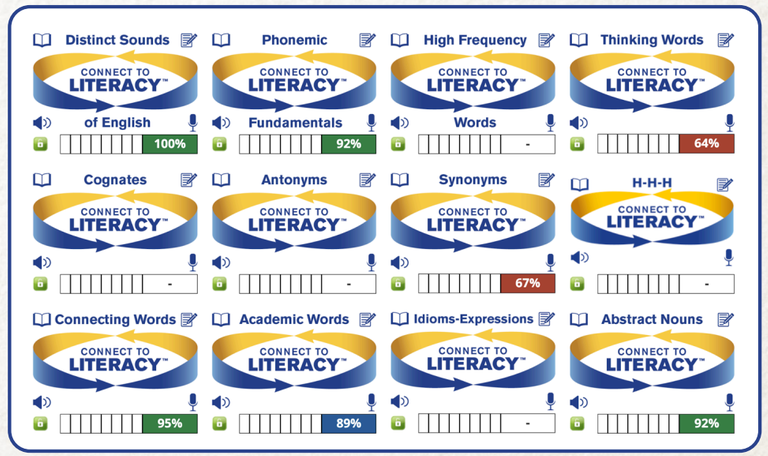
Language CONNECT TO LITERACY™ Foundation Skills

ELPAC REVIEW AND READINESS

LANGUAGE FOUNDATION SKILLS

K-12 ENGLISH LANGUAGE DEVELOPMENT INCLUDES:

- Content leveled to all seven ELPAC grade bands: K, 1, 2, 3-5, 6-8, 9-10, and 11-12
- 27 ELPAC Item types
- Increase Language Proficiency by at least one proficiency level in the domains of Reading and Writing
- Scaffolded and Linguistically Accommodated Instruction
- ELPAC Readiness in all four Language Domains
- Personalized, Adaptive Learning Plans (PLPs)
- Embedded ELPAC Writing Rubrics
- Formative and Progress Monitoring Assessments provide needed data to monitor students' proficiency levels



ELPAC English Language Proficiency Assessments for California

COMMON CORE STATE STANDARDS CALIFORNIA

California English Language Development Standards (Electronic Edition) Kindergarten Through Grade 12

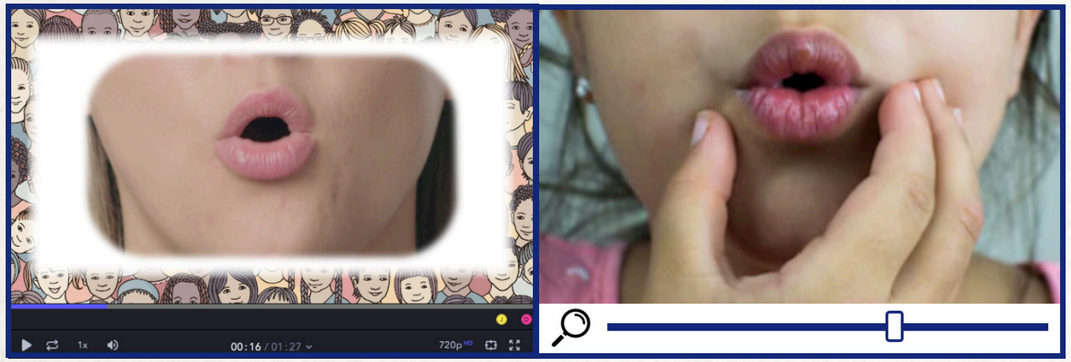
To request proposal please email info@summitk12.com

SUMMIT K12

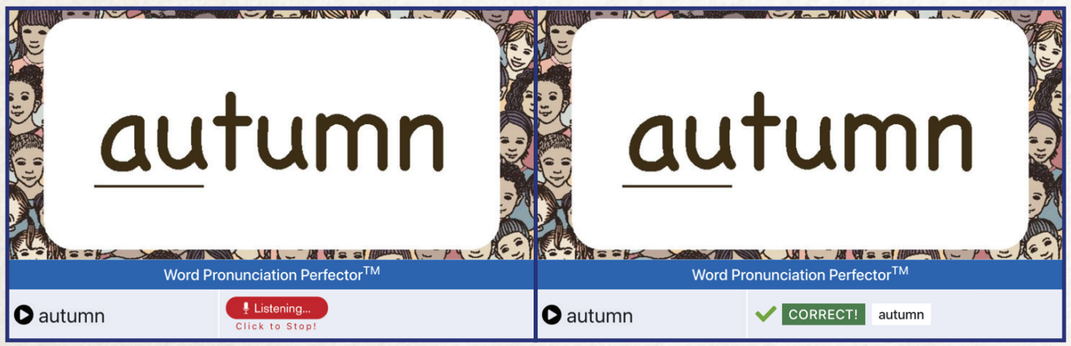
25,000 VIDEO MINI-LESSONS, PRACTICE AND ASSESSMENT ITEMS, AND INTERACTIVE WORD STUDY ACTIVITIES

Language Foundation Module	CA-CCSS RF Skills	LS	R-W	CA-CCSS Language Skills
1. The Distinct Sounds of English	RF.1.3.A, RF.1.3.C, RF.4-5.3.A			L.1-6.4.A, L.8-12.4.A
2. Phonemic Fundamentals	RF.K.3.B, RF.1.2.A-B, RF.1.3.C, RF.2.3.A-B, RF.4-5.3.A			L.K.2.C, L.1-6.4.A, L.8-12.4.A, L.8-10.4.D
3. High-Frequency Words	RF.K.3.C			L.1.4.A, L.3.2.E
4. Thinking Words				
5. Cognates				
6. Antonyms				L.K.5.B, L.4-5.5.C, L.7.5.B
7. Synonyms				L.K.5.D, L.4-5.5.C, L.7.5.B
8. Homonyms, Homophones, Homographs	L.5.5.C			L.K-1.4.A, L.5.5.C
9. Connecting Words				L.1.1.G, L.3.1.G, L.5.1.E
10. Academic Vocabulary				
11. Idioms and Expressions				L.3.5.A, L.4-5.B
12. Abstract Nouns				L.3.1.C

VIRTUAL MIRROR



PRONUNCIATION PERFECTOR™



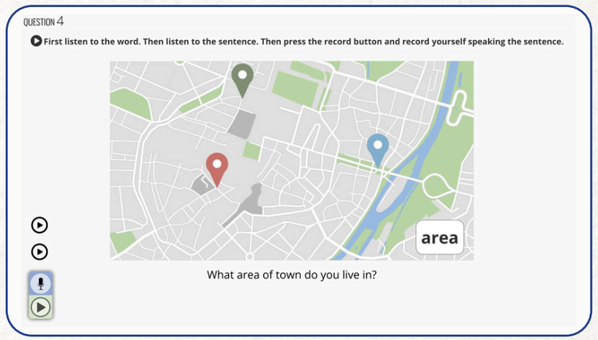
DISTINCT SOUNDS OF ENGLISH

- Unique Phonemic Sounds Not Part of the Spanish Language
- Lesson Models and Guided Practice
- Listening-Speaking Practice
- Virtual Mirror Practice
- Artificial Intelligence (AI) Verifies Accurate Pronunciation

ACADEMIC VOCABULARY MASTERY

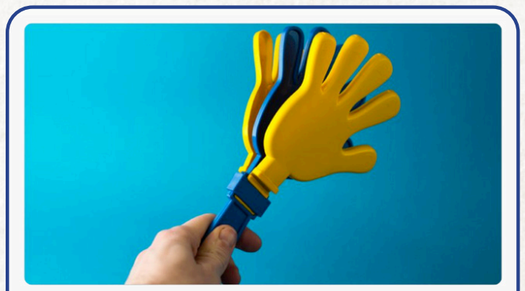
- Bilingual and ESL Teachers can Efficiently Support English Language Learners with Academic Vocabulary
- Patented Vocabulary Mastery Process

COGNATES



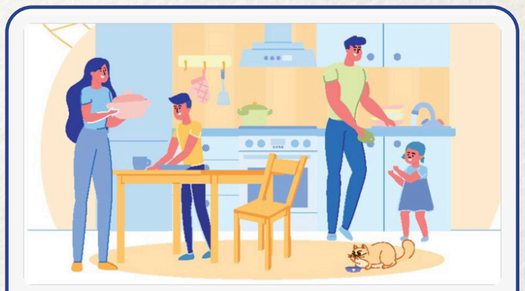
- Grade Level High-Frequency Cognates
- Build Confidence with Weekly Practice
- Listening-Speaking-Reading-Writing Support
- Words, Images, and Context Sentences

IDIOMS - EXPRESSIONS



give a hand

Idiom or expression



To help someone finish a task.

What it means.