




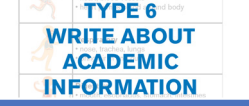





# PERSONALIZED LEARNING PLANS

Progress Monitoring Assessments	Assess	Unlock Potential	PLP Award
ELPAC Reading Pre-test - Creates PLP #1	1.74		
ELPAC Writing Pre-test - Creates PLP #1	1.25		
ELPAC Reading Interim - Creates PLP #2	2.9		
ELPAC Writing Interim - Creates PLP #2	2.2		
ELPAC Reading Summative - Creates PLP #3	3.65		
ELPAC Writing Summative - Creates PLP #3	2.8		

PLP #1		PLP #2		PLP #3		
ELPAC Reading						
READING SKILLS PRACTICE		Quiz 1	Quiz 2	Quiz 3	Quiz 4	
 TYPE 8 READ A LITERARY PASSAGE		1.45	1.74	2.25	2.85	
 TYPE 4 DESCRIBE A PICTURE		1.56	1.85	2.4	2.55	
 TYPE 2 READ-ALONG STORY WITH SCAFFOLDING		2.9	3.7	3.55	3.8	
ELPAC Writing						
ELPAC WRITING SKILLS PRACTICE		Quiz 1	Quiz 2	Quiz 3	Quiz 4	
 TYPE 4 DESCRIBE A PICTURE		1.56	1.85	2.4	2.55	
 TYPE 5 WRITE ABOUT AN EXPERIENCE		1.54	1.65	2.55	2.8	
 TYPE 6 WRITE ABOUT ACADEMIC INFORMATION		2.25	2.75	2.55	3.55	
CA-CCSS Language Skills						
Language Skills Lesson			Learn	Practice	Assess	Edit
 Complete Sentences with Subject-Verb Agreement			✓	88%	80%	82%
 Official Titles of People			✓	95%	74%	79%
Correct Spelling including commonly confused terms such as to/two/too			✓	49%	70%	95%
 Compound Sentence with Subject Verb-Agreement			✓	100%	88%	90%



## ELPAC REVIEW AND READINESS WRITTEN LANGUAGE COURSE

### K-12 ENGLISH LANGUAGE DEVELOPMENT INCLUDES:

- Content leveled to all seven ELPAC grade bands: K, 1, 2, 3-5, 6-8, 9-10, and 11-12
- 27 ELPAC Item types
- Increase Language Proficiency by at least one proficiency level in the domains of Reading and Writing
- Scaffolded and Linguistically Accommodated Instruction
- ELPAC Readiness in all four Language Domains
- Personalized, Adaptive Learning Plans (PLPs)
- Embedded ELPAC Writing Rubrics
- Formative and Progress Monitoring Assessments provide needed data to monitor students' proficiency levels

CONNECT TO LITERACY

SUMMIT K12

Let's take a closer look at comparative adjectives.

The brown dog is ~~big~~ than the white dog.

The brown dog is **bigger** than the white dog.

\*Adding "-er" to **big** makes the adjective comparative.

Rule

If the adjective has one syllable, one vowel sound, and ends in a consonant, then double the end consonant and add "-er."





VIDEO LESSONS, PRACTICE, AND ASSESSMENTS  
FOR THE K-12 CA-CCSS

Language Skills Lesson	Learn	Practice	Assess	Edit	Lock/Unlock
Standard Grammar and Usage	✓	71%	91%	82%	
Complete Complex Sentences with Subject-Verb Agreement	✓	88%	80%	82%	
Avoidance of Splices, run-ons, and fragments	✓	95%	74%	79%	
Complete Sentence with Subject Verb-Agreement	✓	49%	70%	95%	
Compound Sentence with Subject Verb-Agreement	✓	83%	85%	92%	
Adverbs	✓	100%	72%	92%	
Conjunctive Adverbs	✓	100%	75%	100%	
Adverbs that Convey Frequency and Degree	✓	82%	100%	84%	
Adverbs that Convey Time Place and Manner	✓	71%	89%	73%	
Prepositions and Prepositional Phrases	✓	88%	100%	100%	
Prepositions Phrases and Subject-Verb Agreement	Start	Start	Start	Start	
Prepositions and Prepositional Phrases	Start	Start	Start	Start	

ELPAC WRITING SKILLS ITEMS

Writing Skills Practice	Lesson Model	Quiz 1	Quiz 2	Quiz 3	Quiz 4	Quiz 5	Quiz 6	AVG	Average
TYPE 3 WRITE AN INFORMATION TEXT TOGETHER	✓	1.45	1.74	2.25	2.85	3.25	3.5	2.51	Level 3
TYPE 4 DESCRIBE A PICTURE	✓	1.56	1.85	2.4	2.55	2.6	2.9	2.31	Level 2
TYPE 5 WRITE ABOUT AN EXPERIENCE	✓	1.95	2.3	2.95	3.37	Pending	Pending	2.64	Level 3
TYPE 6 WRITE ABOUT ACADEMIC INFORMATION	Start	Start	Start	Start	Start	Start	Start		
TYPE 7 JUSTIFY AN OPINION	Start	Start	Start	Start	Start	Start	Start		

Includes the 5 unique ELPAC Writing Rubrics to efficiently rate items

ELPAC WRITTEN LANGUAGE READINESS  
WRITING ITEM TYPES

WRITING ITEM TYPE 4

QUESTION 2

READING ITEM TYPES

READING ITEM TYPE 3

Animals eat food to help them live and grow. They get food from where they live.

A cow lives on a farm. It eats grass. The grass grows in the ground.

A deer lives in a forest. It eats grass and leaves. The leaves grow on trees.

What happens at the end of the text?  
Select one:

☐ a.

☐ b.

☐ c.

