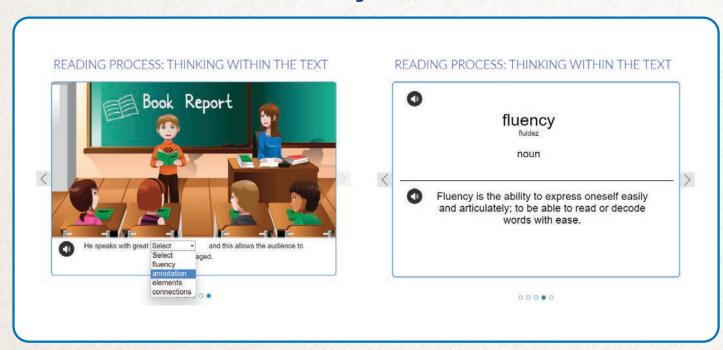
R/LA Progress Monitoring Reports

Student	Pre-test	Interim #1	Interim #1 Interim #2	
Kaisha Pitts	67%	91%	85%	96%
Zane Lewis	85%	78%	86%	91%
Priscilla Hills	56%	93%	75%	80%
Kymani Waters	73 %	45%	85%	79%

Vocabulary Boosters™



Engaging Images • Context Sentences • Audio Support 1st Language Scaffolds • Part of Speech • Grade Appropriate Definition



ACCELERATED LITERACY & LANGUAGE DEVELOPMENT



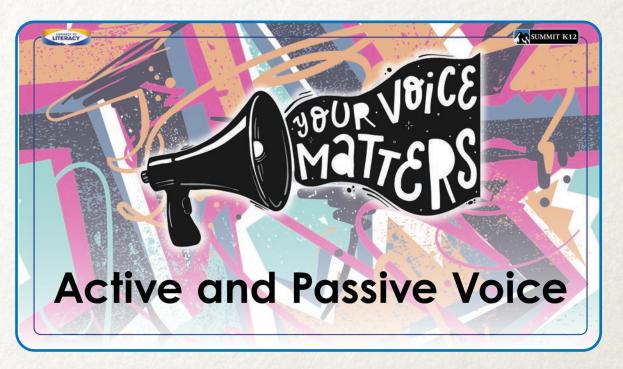






Accelerate Learning For All 6th-8th Grade Students

- Vertically Aligned Accelerated Literacy Skills Development for grades K-12
- Built 100% to the TEKS, including the new Editing & Revising TEKS
- Engaging video mini-lessons to accelerate editing/writing skills
- Personalized Adaptive Learning Plan
- STAAR® & ELAR TEKS Interactive Academic Vocabulary Flashcards
- Full-length R/LA summative assessments for 3-8th grades & English I/II
- 100% Passing Rate Guarantee AND R/LA Domain 1 Score of 60 (A) Guarantee



NEW Editing Skills Content

RIGOROUS PERSONALIZED LEARNING PLAN

Reading Language Arts (R/LA) Progress Monitoring Assessments

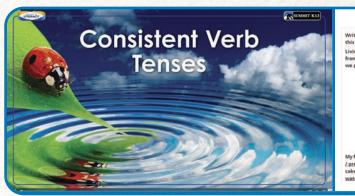


Reading Language Arts (R/LA) Progress Monitoring Assessments	Assess	PLD	Lock/Unlock
R/LA Pre-test	52%	Did Not Meet	â
Interim R/LA Benchmark #1	68%	Approaches	6
Interim R/LA Benchmark #2	79%	Meets	6
Summative R/LA Assessment	95%	Masters	6

Personalized Learning Plan (PLP)

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PLP #1	PLP #2 PLP #3 PLP #4								
			RC4 - Re	vising					
Description		TEKS		Revising P	assages	Accelerated I	Accelerated Literacy Skills		
Organizing Writing with Struct	ture	8.10.B(i)		82 %	6	100%			
Revise for Clarity		8.10.C(ii)		58%	6	100%			
Revise for Sentence Variety (A Delete, Combine, and Rearran		8.10.C(iii)		819	6	100%			
			RC5 - Ec	diting					
TEKS Editing Skills Lesson		TEK	S	Learn	Practice	Assess	Edit		
Pronoun Antecedent Agreeme	nt 8.10.D(iv		(iv)	✓	100%	100%	80%		
Capitalization of Proper Nouns including Abbreviations, Initials, Acronyms, and Organizations		8.10.D	(vii)	✓	100%	100%	71%		
Correct Spelling, Including Commonly Confused Terms Such as There/Their/ They're 8.10.D(vi		(vii)	✓	92%	89%	94%			
		RC1 - R	eading A	cross Ge	nres				
Description	Accelera Set #1	ted Litera	cy Skills Set #3	Vocab	ulary Boosters	Reading Comprehension			
RC1 - Reading Across Genres	√	√	√				82%		
RC2 - Reading Literary Texts									
Description	Accelera	ited Litera	cy Skills	Vocabulary Boosters		s Reading Comprehension			
Description	Set #1	Set #2	Set #3						
RC2 - Reading Literary Texts		60%	100%	00% 91%		92%			

TEKS Editing Skills



Writers need to stay consistent with their tenses when writing. Read the first three sentences in this paragraph to determine if this is in the present or past tense. Then choose the correct consistent tense in each of the following sentences.

Living with parents who are from two different countries makes life very festive. My mom is from South Korea, and my dad is from Italy. I was born in Texas, so we have three countries and cultures represented in our home. Between the three countries, we are having / had / have / will have so many fun holidays to celebrate.

My favorite Korean holiday is Chuseok, which was / is / has been / will be similar to Thanksgiving in America. My mom is preparing.

TEKS Editing Skills Lesson	TEKS	Learn	Practice	Assess	Edit	Lock/ Unlock		
Standard Grammer and Usage								
Complete Sentences with Subject Verb-Agreement	7.10.D(i)	✓	85%	100%	92%	6		
Avoidance of Splices, Run-ons and Fragments	7.10.D(i)	✓	65%	95%	82%	6		
Complete Sentence with Subject Verb-Agreement	5.11.D(i)	✓	84%	100%	80%	6		
Compound Sentence with Subject Verb-Agreement	5.11.D(i)	✓	100%	94%	91%	0		
Verbs								
Consistent, Appropriate Uses of Verb Tenses	7.10.D(ii)	✓	65%	81%	60%			
Past Tense of Irregular Verbs	5.11.D(ii)	✓	90%	100%	84%	0		
Past, Present, and Future Verbs	3.11.D(ii)	√	100%	100%	92%			

TEKS Revising Skills

TEKS Revising Skills Lesson	TEKS	Revise 1	Revise 2	Revise 3	Lock/Unlock			
Develop Drafts into a Focused, Structured, and Coherent Piece of Writing								
Organize Writing with Structure	7.10.B(i)	64%	85%	100%	0 0 0			
Develop an Idea	7.10.B(ii)	22%	48%	68%	0 0 0			
Revise Drafts to Improve Sentence Structure and Word Choice for Coherence and Clarity								
Revise for Word Choice	7.10.C(i)	62 %	75%	84%	0 0 0			
Revise for Clarity	7.10.C(ii)	72%	80%	100%	0 0 0			

