

R/LA Progress Monitoring Reports

Student	Pre-test	Literary Text (Fiction)	Informational Text (Nonfiction)	Mixed Genres	R/LA Assessment
Daisy Brown	83%	88%	93%	78%	91%
Esther Hammond	75%	50%	78%	83%	85%
Matthew Lee	65%	77%	91%	88%	91%
Austin Stewart	72%	88%	68%	84%	80%

Vocabulary Boosters™

OVERALL MEANING

theme
tema
noun

The theme is the lesson or message of the text.

Engaging Images • Context Sentences • Audio Support
1st Language Scaffolds • Part of Speech • Grade Appropriate Definition

ACCELERATED LITERACY & LANGUAGE DEVELOPMENT



Accelerate Learning For All 3rd-5th Grade Students

- Vertically Aligned Accelerated Literacy Skills Development for grades K-12
- Built 100% to the TEKS, including the new Editing & Revising TEKS
- Engaging video mini-lessons to accelerate editing/writing skills
- Personalized Adaptive Learning Plan
- STAAR® & ELAR TEKS Interactive Academic Vocabulary Flashcards
- Full-length R/LA summative assessments for 3-8th grades & English I/II
- 100% Passing Rate Guarantee AND R/LA Domain 1 Score of 60 (A) Guarantee



NEW Editing Skills Content

RIGOROUS PERSONALIZED LEARNING PLAN

Reading Language Arts (R/LA) Progress Monitoring Assessments



Reading Language Arts (R/LA) Progress Monitoring Assessments	Assess	PLD	Lock/Unlock
R/LA Pre-test	62%	Approaches	<input type="checkbox"/>
Interim R/LA Benchmark Benchmark Mixed Genres	71%	Meets	<input type="checkbox"/>
Interim R/LA Benchmark Benchmark Informational Text (Focus on Nonfiction)	68%	Approaches	<input type="checkbox"/>
Interim R/LA Benchmark Literacy Text (Focus on Fiction)	79%	Meets	<input type="checkbox"/>
Summative R/LA Assessment	93%	Masters	<input type="checkbox"/>

Personalized Learning Plan (PLP)

PLP #1	PLP #2	PLP #3	PLP #4	PLP #5	
RC1 - Reading Across Genres					
Description	Accelerated Literacy Skills			Vocabulary Boosters	Reading Comprehension
	Set #1	Set #2	Set #3		
RC1 - Reading Across Genres	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	60%	82%
RC4 - Revising					
Description	TEKS	Revising Passages		Accelerated Literacy Skills	
Organizing Writing with Structure	5.11.B(i)	80%		100%	
Develop an Idea	5.11.B(ii)	40%		100%	
Revise for Word Choice	5.11.C(i)	80%		100%	
RC2 - Reading Literary Texts					
Description	Accelerated Literacy Skills			Vocabulary Boosters	Reading Comprehension
	Set #1	Set #2	Set #3		
RC2 - Reading Literary Texts	100%	17%	100%	91%	80%
RC5 - Editing					
TEKS Editing Skills Lesson	TEKS	Learn	Practice	Assess	Edit
Comparative and Superlative Forms Part 2	5.11.D(iv)	<input checked="" type="checkbox"/>	100%	100%	80%
Indefinite Pronouns	5.11.D(vii)	<input checked="" type="checkbox"/>	100%	100%	60%
Commas in Compound Sentences	5.11.D(x)	<input checked="" type="checkbox"/>	100%	100%	100%
Commas with Items in a Series and in Dates	3.11.D(X)	<input checked="" type="checkbox"/>	100%	100%	100%
CV/CV Pattern	5.11.D(xi)	<input checked="" type="checkbox"/>	100%	100%	80%
RC3 - Reading informational Text					

TEKS Editing Skills

Prepositions and Prepositional Phrases

Which sentence has a prepositional phrase in bold?

The snake is wrapped around the tree. The snake is wrapped around the tree.

TEKS Editing Skills Lesson	TEKS	Learn	Practice	Assess	Edit	Lock/Unlock
Standard Grammer and Usage						
Complete Sentences with Subject Verb-Agreement	5.11.D(i)	<input checked="" type="checkbox"/>	85%	100%	94%	<input type="checkbox"/>
Verbs						
Present tense of Irregular Verbs	5.11.D(ii)	<input checked="" type="checkbox"/>	85%	85%	78%	<input type="checkbox"/>
Past, Present, and Future Verbs	3.11.D(ii)	<input checked="" type="checkbox"/>	100%	100%	96%	<input type="checkbox"/>
Third-Person Singular Verbs Endings -s and -es	3.11.D(ii)	<input checked="" type="checkbox"/>	100%	94%	84%	<input type="checkbox"/>
Future Verbs	3.11.D(ii)	<input checked="" type="checkbox"/>	89%	92%	100%	<input type="checkbox"/>
Nouns						
Collective Nouns	5.11.D(iii)	<input checked="" type="checkbox"/>	40%	60%	71%	<input type="checkbox"/>

TEKS Revising Skills

TEKS Revising Skills Lesson	TEKS	Revise 1	Revise 2	Revise 3	Lock/Unlock
Develop Drafts into a Focused, Structured, and Coherent Piece of Writing					
Organize Writing with Structure	5.11.B(i)	64%	85%	100%	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Develop an Idea	5.11.B(ii)	22%	48%	68%	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Revise Drafts to Improve Sentence Structure and Word Choice for Coherence and Clarity					
Revise for Word Choice	5.11.C(i)	62%	75%	84%	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Revise for Clarity	3.11.D(ii)	72%	80%	100%	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>